



KEMENTERIAN PENDIDIKAN MALAYSIA

Pejabat Pendidikan Daerah Seremban

# LISTENING MODULE

## 1119/4



shared by @Pisike and @studyxuen on telegram

**SPECIAL THANKS TO.....**

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## SET 1 (TAKEN FROM INFO DIDIK FORM 5)

### Part 1

7 marks

#### Questions 1 – 7

*You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).*

*You will hear each recording **twice**. Answer all questions.*

- 1 Amy wants to
  - A try Vitamin C
  - B try other products
  - C go to a dermatologist
  
- 2 Which of the following information was given to the students?
  - A The topics of the essay
  - B The word length
  - C The prize items
  
- 3 You will most likely hear the announcement
  - A when you are boarding the flight
  - B before the flight takes off
  - C before the flight lands
  
- 4 The complaint is about
  - A Mrs Lim
  - B Mrs Lim's cats
  - C pets in the neighbourhood
  
- 5 The weather report predicts that
  - A floods may occur
  - B heavy rains will last four to six days
  - C the monsoon season will last a few weeks
  
- 6 What is the student's biggest regret?
  - A Not studying harder
  - B Not completing his homework
  - C Preparing for the drama competition
  
- 7 The announcement most likely took place at
  - A 10 am
  - B 10.45 pm
  - C 11 pm

## Questions 8 to 15

You will hear Amanda talking about what she witnessed as she was walking home today. For questions 8 to 15, choose the correct answer (A, B or C). You will hear the recording twice.

Answer all questions.

- 8 Where was Amanda heading to when this happened?
- A Home
  - B School
  - C To a friend's house
- 9 How far was she from her destination?
- A About two miles away
  - B About two blocks away
  - C About two streets away
- 10 The old lady most probably had just been to the
- A bank
  - B bookstore
  - C supermarket
- 11 Where was the purse placed?
- A In the bags
  - B Under the old lady's arm
  - C In the old lady's handbag
- 12 How did the robbers flee?
- A By car
  - B On foot
  - C By a motorcycle
- 13 What did Amanda do?
- A She ran home.
  - B She screamed for help.
  - C She ran after the robbers.
- 14 What caught Amanda's attention during the chase?
- A Movement in the abandoned shed
  - B Movement in a bush
  - C A shout nearby
- 15 Who caught the robbers?
- A Amanda
  - B The public
  - C The police

**Part 3**

**5 marks**

**Questions 16 to 20**

*You will hear five short extracts in which friends are talking about scams. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.*

*You will hear the recording **twice**. Answer all questions.*

- A**     **Take note of negative reviews when purchasing a product.**
- B**     Do not answer calls if you do not recognise the caller's number.
- C**     Most scammers use the same modus operandi.
- D**     Ensure that you have proper evidence when you make a report.
- E**     Read up on people who have been scammed so that we can avoid making the same mistakes.
- F**     Many people tend to believe the scammers because they can be very persuasive.
- G**     Scammers can easily verify our bank account details.

Speaker 1		<b>16</b>
Speaker 2		<b>17</b>
Speaker 3		<b>18</b>
Speaker 4		<b>19</b>
Speaker 5		<b>20</b>

## Questions 21 to 30

You will hear a travel blogger, Kim Andrews, talking about her passion for travelling. For questions 21 to 30, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear each recording **twice**. Answer all questions.

### The Travel Blogger

Kim Andrews is a famous travel blogger. What began as a (21) \_\_\_\_\_ is now a career for her upon graduating from college. She started her blog, *Kim the Nomad* in her teens because her family had to live in many different (22) \_\_\_\_\_ due to her father's work. While it was exciting, she also faced some (23) \_\_\_\_\_ in terms of language and culture.

In her blog, she tries to highlight the different (24) \_\_\_\_\_ as well as surprising discoveries she has made in each country. For example, she learned that while Japan is one of the cleanest countries in the world, there were hardly any trash bins found in the city which makes her admire their (25) \_\_\_\_\_ all the more. She also learned that the British push their clocks back in the summer to enjoy more hours of (26) \_\_\_\_\_. Kim firmly believes that travelling is a great teacher because you are able to (27) \_\_\_\_\_ so many things during your travels, not only about yourself but also the world around you. She advises travellers to (28) \_\_\_\_\_ the country they plan to visit, learn some (29) \_\_\_\_\_ phrases and most importantly, to be (30) \_\_\_\_\_ to new experiences.

## ANSWERS FOR LISTENING PRACTICE (SET 1)

### PART 1

- |      |      |
|------|------|
| 1. C | 5. A |
| 2. B | 6. A |
| 3. C | 7. B |
| 4. B |      |

### PART 2

- |       |       |
|-------|-------|
| 8. A  | 12. B |
| 9. B  | 13. C |
| 10. C | 14. A |
| 11. B | 15. B |

### PART 3

- |       |       |
|-------|-------|
| 16. F | 19. A |
| 17. B | 20. D |
| 18. E |       |

### PART 4

21. hobby
22. countries
23. challenges
24. cultures
25. discipline
26. daylight
27. learn
28. research
29. basic
30. open

## LISTENING SCRIPT (SET 1)

Part 1

### Questions 1 – 7

*You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).*

*You will hear each recording twice. Answer all questions.*

#### Question 1

*You will hear a teenage girl, Amy talking about her acne problem.*

When I was growing up, I'd never thought I'd suffer from acne. Now, at 17, I'm seriously considering seeing a dermatologist about my problem. When I have breakouts, I tend to pick on them which I know doesn't help the problem. As a result, I have a lot of pigmented acne scars on my cheek. I'm using Vitamin C to try to treat them but it's working very slowly. I have tried using other products too but they have failed to help clear my skin.

#### Question 2

*You will hear a teacher informing his students about a competition.*

The essay-writing competition will take place next week in conjunction with the 3R campaign. You are to write an essay in not less than 350 words. You will be given an hour to write your essay. As the theme is based on the environment, you may start doing your research now so that you will be prepared for the competition. The actual topics will be given on the day of the competition. The top three winners will receive attractive prizes as well as certificate of participation.

#### Question 3

*You will hear an announcement by a flight attendant.*

Ladies and gentlemen, we are now approaching Tokyo where the local time is 09.00 am. Please be in your seat with your seatbelt firmly fastened. Ensure that your seatback and folding trays are in their full upright position. Take note that all electronic devices including laptop computers and mobile phones must be switched off. The flight attendants are currently passing around the cabin to make a final compliance check.

#### Question 4

*You will hear a complaint from a neighbour.*

I really am at my wits' end. My next-door neighbour, Mrs Lim has five cats and she lets them roam around freely. They are always coming over to my place and messing up my lawn. Sometimes they like to chew on my flowering plants, too. Once, I even caught one of her cats entering my house through a window! I don't mind if my neighbours have pets but they really must be more responsible so that their pets don't become a nuisance to the neighbourhood.

#### Question 5

*You will hear a weather report.*

The annual monsoon season in the country is expected to start from end November until March next year. During the season, four to six episodes of significant heavy rain periods are expected to occur. The continuous heavy rain may cause the occurrence of floods at low-lying and flood-prone areas. The public is reminded to prepare for the monsoon season and always be on the alert of heavy rain, strong winds and rough seas warnings.

### Question 6

*You will hear a student expressing his worries.*

I'm worried about my exam results. I had been busy preparing for the drama competition that I hardly did any studying at all. Even so, I was quite confident that I would scrape by because I did pay attention in class and completed my homework diligently. To my shock, I didn't know how to answer many of the questions. I'll fail the exam for sure. I wish I had put in extra effort to study when I had the chance.

### Question 7

*You will hear an announcement at a shopping mall.*

Good evening, shoppers. We would like to inform you that the store will be closing in fifteen minutes. Please make your final selections and bring your items to the cashiers located at the front of the store for a swift checkout. We would like to remind you that our shopping hours tomorrow are from 10 am to 11 pm. Once again, the store will be closing in fifteen minutes. Thank you for shopping with us and have a nice evening.

### Part 2

#### Questions 8 – 15

*You will hear Amanda talking about what she witnessed as she was walking home today. For questions 8 to 15, choose the correct answer (A, B or C).*

*You will hear each recording twice. Answer all questions.*

I was walking home on my usual route today. Both my friends who usually accompany me had reached their homes. So, I was alone. There were just about two blocks more to go. As I was walking, I noticed an old lady in front of me. She had a heavy basket of groceries. Her purse was wedged under her arm. She was trying to walk as fast as she could as it had started to drizzle. Suddenly, two men dashed past me towards the old lady. They stopped by her side and bent down to speak to her. I thought they knew her. They reached for her bags. However, once she moved her arms, one of them snatched her purse from her. By the time the lady realised it, the men had gone.

I ran up to her to ask if she was all right. All she could do was scream. She kept pointing at the direction the men taken off. I gave chase but after a while, I lost sight of them. Then suddenly, something moved in an abandoned shed nearby and caught my attention. I quietly peeked inside the shed. I saw the two men hiding in the shed. I ran back to inform the people who by now had gathered around the old lady. I told them about the men hiding in the shed. A few men followed me and they were able to apprehend the robbers. The police soon arrived and they were taken to the police station. The old lady was grateful that she got her purse and money back. I was happy that I was able to help.

### Part 3

#### Questions 16 – 20

*You will hear five short extracts in which friends are talking about scams. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once.*

*There are two extra letters which you do not need to use.*

*You will hear each recording twice. Answer all questions.*

#### Speaker 1

There are so many scams these days that it's hard to keep track. But I'm especially aware of scams that occur over the phone where the caller would try to get our personal information and bank account details. They can be very convincing but whatever you do, never reveal anything about yourself to strangers who call you out of nowhere.

#### Speaker 2

I used to get quite a number of calls telling me that I have won something, or there is an uncollected parcel at the post office for me. What's funny is, I never even entered any contests or ordered anything online. It's very annoying. These days whenever I received a call from an unknown number, I immediately cut the line off. It saves me time.

#### Speaker 3

The newspapers are full of stories of how scammers have successfully cheated the public. I think it would do us well to learn from these people's mistakes. Take note of the modus operandi so that we are aware of the different types of scams, and how we can avoid them. We need to read and update ourselves about this.

#### Speaker 4

Although it is possible to falsify one's personal information and credentials these days, it is still better to do a background check, especially if you want to purchase products or start an investment. Verify their companies, look at the reviews, especially negative ones, and ask around if anyone has ever dealt with them. Furthermore, make sure the products or investment that they are offering is legal.

#### Speaker 5

I think it is also important to make a report if we have been scammed or have been contacted by a scammer so that the authorities are aware of it. Keep a record of all documentation and then report to the relevant enforcement agencies. It is our responsibility so that others won't fall into the same trap.

#### Part 4

##### Questions 21 – 30

*You will hear a travel blogger, Kim Andrews, talking about her passion for travelling. For questions 21 to 30, fill in the missing information in each numbered space.*

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear each recording **twice**. Answer all questions.*

I : Could you start by introducing yourself and what you do?

K : Well, my name is Kim Andrews and I am a travel blogger. I've been blogging about my travels in my personal blog, *Kim the Nomad* since I was a teenager. At first it was just a hobby but since my blog became very well-received, I decided to become a travel blogger full time after finishing college.

I : What made you start blogging?

K : I have been living in different parts of the world since I was young, thanks to my father. He works in the oil and gas industry so he has been transferred to many countries over the years. Whenever we moved, I felt like living in each country was a different experience so I decided to write about it and share with the others.

I : Do you mind sharing which countries you have lived in so far?

K : Before I started school, we lived in the UK. Then I spent my primary school years in Dubai and Azerbaijan, and my secondary school years in Japan and Norway. I then went to college in New Zealand. Sometimes my parents would take me and my sister travelling during the holidays too. I think I've visited over 20 countries now.

I : Wow, that sounds exciting!

K : It is, but it also has its fair share of challenges. Learning a new language can be difficult and it's hard trying to make new friends if you don't know the language. You also have to try and adapt to a new culture and way of life. That is why in my blog, I try to share as much as possible about the local culture, as well as the do's and don'ts of each country because you don't want to make a grave mistake!

I : What are some of the surprising things you learned abroad?

K : Well, we all know that Japan is one of the cleanest places in the world, right? Because of that I thought there would be trash bins everywhere. But it's actually difficult to find a trash bin in the city, which means you just have to hold on to your trash until you see one. This level of discipline is so admirable to me. Also in Britain, they push back their clocks in the summer and push it forward in the winter. This is because daylight hours are much longer in the summer, and so they want to enjoy as much daylight as possible.

I : That's interesting. What are some of the advantages of travelling?

K : Travelling teaches you about so many things. It teaches you about the world, about your homeland, about others and about yourself. You learn about different cultures and appreciate the differences with your own culture. You become more independent and tolerant. You will gain new insights and experiences, and you will see the world differently. It is an enriching experience.

I : That's very true. Lastly, any tips that you'd like to share with other travellers?

K : I'd say it's good to do some research before you visit the country. It will help you to understand the location, the culture, food and so on. Learning some basic phrases in the local language is useful too. Most importantly, travel with an open mind. Some countries may be vastly different than what you're used to and that's the beauty of travelling. It takes you out of your comfort zone so that you can experience new things.

I: Thank you for the interview, Ms Andrews and we wish you the best.

**SET 2 (TAKEN FROM SASBADI FORM 5)**

**SPM Practice 1: Listening — Part 1, Questions 1-7 [7 marks]**

*You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).*

Tracks 1 – 7

You will hear each recording twice. Answer all the questions.

1) Who did the girl get on the roller coaster with?

- A Her father
- B Her father and sister
- C Her mother and sister

2) What does the movie goer wish had been different about the film?

- A The special effects
- B The soundtrack
- C The ending

3) What is the woman's occupation?

- A A driver
- B A doctor
- C A schoolteacher

4) Where will Sameera meet Aleesa to get her bottle back?

- A Class
- B Canteen
- C Computer lab

5) What is the feedback that readers gave the comic writer?

- A The stories are much too real.
- B The artwork is of a poor quality.
- C The comics are too short in length.

6) Before entering a scholarship interview, we should avoid

- A arriving at the venue on an empty stomach.
- B speaking with other candidates before our turn.
- C finding out more about the company offering the scholarship.

7) What is the woman's advice about purchasing art?

- A Artwork can be a lucrative investment.
- B Only buy artwork if you have space for it.
- C Take your time when buying your first piece of art.

## SPM Practice 2: Listening — Part 1, Questions 1-7 [7 marks]

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

Tracks 1 - 7

You will hear each recording twice. Answer all the questions.

1 Tomorrow, the local weather is expected to be

- A) cloudy in the morning.
- B) sunny in the afternoon.
- C) stormy in the evening.

2 From the podcast, we learnt

- A) who denies climate change.
- B) the effects of climate change.
- C) how we can stop climate change.

3 What is the purpose of the city council's green rating award?

- A) To reduce litter on the streets
- B) To increase community awareness of recycling
- C) To prevent shops from issuing plastic bags for purchases

4 How did the boy feel about hiking after the incident?

- A) Uncertain about hiking again
- B) Confident about his full recovery
- C) Determined to go on another hike soon

5 What does the nutritionist suggest?

- A) Eating a heavy breakfast.
- B) Eating a sandwich for lunch.
- C) Eating a heavy meal in the evening.

6 Why did the woman decide to take up line dancing?

- A) She had heard about it online.
- B) She felt the slower pace would suit her.
- C) She wanted to try exercising at the park.

7 Which method can work for both types of beginner swimmers?

- A) Slow immersion to overcome a fear of water.
- B) Gradually swimming without a flotation device.
- C) Immediately learning to swim in the deep end of the pool.

### SPM Practice 3: Listening — Part 1, Questions 1-7 [7 marks]

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

Tracks 1 — 7

You will hear each recording twice. Answer all the questions.

1 The man wishes to buy

- A) a car
- B) a scooter
- C) a motorcycle

2 The man was drawn to the bike model he bought due to

- A) its price
- B) its safety features
- C) its brand reputation

3 What was the woman's duty at the supermarket this morning?

- A) Stocking up the shelves.
- B) Working at the cashiers' till.
- C) Weighing fruits and vegetables.

4 What does the customer want?

- A) A refund
- B) A different blouse
- C) The same blouse but in a different size

5 The customer service representative received a complaint because

- A) the item was faulty.
- B) the same item is cheaper at another store.
- C) the customer was charged a higher amount than the price stated.

6 The item sold by the street vendor

- A) cannot be found elsewhere.
- B) is much cheaper than elsewhere.
- C) is cheaper because it is missing an unimportant component.

7 What is the website's purpose?

- A) To lodge complaints on behalf of the consumer
- B) To describe common problems faced by consumers
- C) To point consumers towards useful sources of information

**Practice 4: Listening - Part 1, Questions 1-7 [7 marks]**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

Tracks 1 - 7

You will hear each recording twice. Answer all the questions

1 Why does the boy dislike the new game console?

- A) It's small.
- B) It's expensive.
- C) It's complicated.

2 What is special about the wireless electric guitar?

- A) It plays recorded music.
- B) It teaches you how to play.
- C) It uses shorter cables to plug into speakers

3 What is the scientist explaining?

- A) How a violin works
- B) How a violin is made
- C) How to keep a violin in tune

4 How does the woman feel about her tablet computer?

- A) She thinks it is very durable.
- B) She spends too much time using it.
- C) She finds something about it annoying.

5 What advantage does the man think print books have over e books?

- A) They are more easily available.
- B) Reading becomes a tactile experience.
- C) The book contents are of a higher quality.

6 What does the researcher's explanation aim to do?

- A) Accept a criticism.
- B) Promote a toothpaste brand.
- C) Defend the validity of the results.

7 What is the purpose of the mobile app?

- A) To help people decide where to stay
- B) To help people to find a suitable house to buy
- C) To help property agents advertise their businesses

**SPM Practice 5: Listening — Part 1, Questions 1-7 [7 marks]**

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).

Tracks 1-7

*You will hear each recording twice. Answer all the questions.*

1 Who does the boy have to ask for help from?

- A) His parents
- B) His brother
- C) His classmate

2 Why did the woman go to the post office?

- A) To send a parcel
- B) To pick up a parcel
- C) To purchase some stamps

3 According to the instructions, students should

- A) sit wherever they wish.
- B) applaud the headmistress' speech.
- C) be aware of when to standby backstage.

4 What has the elderly woman recently done?

- A) Moved to a new neighbourhood
- B) Found a solution to a problem she had
- C) Started a small home improvement project

5 How did the man feel about his mother?

- A) Upset that she stopped him from pursuing art as a career.
- B) Happy that she could see him win awards for his painting.
- C) Grateful that she had made the right decision for his studies.

6 Why did the woman miss her flight?

- A) She was delayed by heavy traffic.
- B) She arrived at the wrong airport terminal.
- C) She spent too much time at the check-in counter.

7 What did the talent show judge think of the participant's performance?

- A) His confidence was inspiring.
- B) His singing voice was unpleasant.
- C) His choice of song was unsuitable.

**SPM Practice 1: Listening — Part 2, Questions 8-15 [8 marks]**

You will hear a girl sharing about her website and book on women's basketball.

For questions 1 to 8, choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.

1 Sarah created the website on women's basketball when she was

- A) at university
- B) in primary school
- C) in secondary school

2 Which of these did Sarah *not* do before the website became successful?

- A) Changed the layout of the site
- B) Gave the site a catchier new name
- C) Paid someone to rebuild the site from scratch

3 Which of these idioms best describe the website content about fashion and makeup?

- A) The icing on the cake
- B) The tip of the iceberg
- C) The cream of the crop

4 Which is true about the other games covered on Sarah's website?

- A) The games featured were played exclusively by women.
- B) Boxing and e-games have not been covered on the site yet.
- C) There are articles, interviews and fun facts on other games.

5 How many years had passed from when men's basketball became an Olympic event until women's basketball did too?

- A) 30 years
- B) 40 years
- C) 50 years

6 According to Sarah, how did women's sports develop, in general?

- A) At a slower pace than men's sports
- B) At an equal pace to men's sports
- C) At a faster pace than men's sports

7 What was the biggest disadvantage of full-length skirts women wore to play basketball?

- A) They were uncomfortable.
- B) They posed a safety hazard.
- C) They were different from the men's attire.

8 Why does Sarah feel proud about her website and book?

- A) They were an unexpected success.
- B) They enlightened people about women's sports.
- C) They revealed interesting details about women's basketball.

**SPM Practice 2: Listening - Part 2, Questions 8-15 [8 marks]**

You will hear a boy sharing his experience undertaking a zero-waste lifestyle.

For questions 1 to 8, choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.

1 How much solid waste is produced by humans on Earth each day?

- A) 0.74 tonnes
- B) 2 billion tonnes
- C) 7 billion tonnes

2 What did Johan's zero-waste lifestyle involve?

- A) Recycling paper and plastic
- B) Avoiding purchasing anything at all
- C) Using things without creating solid waste

3 How did Johan find his first week of practising zero waste?

- A) Agonising
- B) Terrifying
- C) Liberating

4 Why did Johan not purchase the bottle of skin toner?

- A) The plastic container was not recyclable.
- B) It was not effective against acne breakouts.
- C) He wanted to make a positive environmental impact.

5 Who joined Johan in practicing a zero waste lifestyle?

- A) His family
- B) His friends
- C) Not mentioned

6 Which is true about the benefits of swapping junk food for fruits and vegetables?

- A) Fruit and vegetables are cheaper.
- B) Fruit and vegetables are nutritious.
- C) Fruit and vegetable skins do not generate waste at all.

7 How did Johan's handmade soap help the Environmental Club?

- A) Soap sales contributed to club funds.
- B) It made the club famous in the school.
- C) Club members had fun making the soap.

8 Which of these sayings best describe Johan's view of his zero-waste lifestyle?

- A) A long way to go
- B) A little goes a long way
- C) Take the long way around

### SPM Practice 3: Listening — Part 2, Questions 8-15 [8 marks]

You will hear a woman giving a talk on advertisements.

For questions 1 to 8, choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.

1 According to the speaker, what is the main purpose of advertisements?

- A) To educate us on the latest products
- B) To encourage us to buy all kinds of products
- C) To make us feel bad for not owning certain products

2 Why do images and words matter in advertising?

- A) Consumers form a feel-good connection to the brand.
- B) Consumers can predict what the product is actually like.
- C) Consumers like to watch advertisements that are relatable and exaggerated.

3 Advertisers are aware that consumers look for the

- A) best price
- B) brand reputation
- C) biggest product range

4 How do bright colours and loud music affect shoppers?

- A) They make them feel weak.
- B) They are put in a good mood.
- C) They buy without thinking twice.

5 Which is true about product testimonials?

- A) They are completely false.
- B) They generate an emotional response with key phrases.
- C) They are given by people who do not work directly for the company.

6 Why are celebrity endorsements a good form of advertising?

- A) Celebrities are famous.
- B) Celebrities are skillful salespeople.
- C) Celebrities make the brand seem trustworthy.

7 The positive side of advertisements is that they can

- A) give us new ideas for work.
- B) help us take a break from shopping.
- C) entertain and teach us good lessons.

8 What does the speaker suggest we do to live a happy and fulfilling life?

- A) Spend less money during sales.
- B) Spend more time with people and on worthwhile issues.
- C) Spend each day thinking about how to improve ourselves.

**SPM Practice 4: Listening — Part 2, Questions 8-15 [8 marks]**

You will hear a student speaking about online learning during the pandemic.

For questions 1 to 8, choose the correct answer (A, B or C).

You will hear each recording twice. Answer all the questions.

1 Which is true about the impact of the Covid-19 on education?

- A) Students stopped learning.
- B) School buildings are no longer in use.
- C) All examinations have been called off.

2 Why was online school difficult to get used to at first?

- A) Students were already stressed before that.
- B) Insufficient instructions were given by the teachers.
- C) No previous trial run had been done with online learning.

3 How does the speaker feel about teachers who made an extra effort in online classes?

- A) Elated
- B) Grateful
- C) Satisfied

4 What do students say is missing from online classes?

- A) Assignments
- B) Platforms to give feedback
- C) Other students to hang out with

5 How does learning continue for students without devices and internet connection?

- A) Through distribution of study material
- B) By hiking to school to see their teachers
- C) By applying for free smartphones and mobile data

6 Which is a drawback of televised educational programmes?

- A) The duration is shorter than online classes.
- B) The quality of content is inferior to online classes.
- C) The teacher on-screen does not know students' names.

7 What saying best describes the positive effect of televised educational programmes?

- A) Do one's level best
- B) Level the playing field
- C) Sink to someone's level

8 What is the speaker's overall perspective of technology in education?

- A) Technology cannot solve everything.
- B) Technology will continue to transform education.
- C) Transforming education through technology is expensive.

## SPM Practice 5: Listening — Part 2, Questions 8-15 [8 marks]

You will hear a person sharing how social media affects us.  
For questions 1 to 8, choose the correct answer (A, B or C).  
You will hear each recording twice. Answer all the questions

1 Which of these are the traditional forms of media mentioned?

- A) Television, radio, newspapers
- B) Billboards, radio, newspapers
- C) Television, newspapers, social media

2 What is the main reason for the rise in social media?

- A) Technology
- B) Globalisation
- C) User experience

3 How can we keep in touch with friends and family through social media?

- A) Enlarge our social circle
- B) Identify mutual friends through them
- C) Use the message and video call functions

4 Which is true about accessing news on social media?

- A) Strangers can share news with us on Facebook.
- B) Following news channels on Twitter cost a small fee.
- C) International news updates are provided very rapidly.

5 Why are there doubts about the reliability of information on social media?

- A) Images rarely appear with the news.
- B) News titles are written in a shocking manner.
- C) The size of pictures we can see is very limited.

6 What hinders our full understanding of news stories on social media?

- A) We read beyond the headlines to find out more.
- B) We stop reading the news because there is too much of it.
- C) We accidentally share false information to our contacts online.

7 How many hours in a day does a typical Malaysian spend on social media?

- A) 4 hours
- B) 6 hours
- C) 8 hours

8 What is the speaker's overall attitude towards social media?

- A) Resigned
- B) Pragmatic
- C) Optimistic

**SPM Practice 1: Listening — Part 3, Questions 16-20 [5 marks]**

You will hear five short extracts in which teenagers are deciding to take up a new hobby. For questions 1 to 5 , choose from the list (A to G) what each speaker says. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.

- A I would like to help others through my hobby. Speaker 1
- B It will give me the chance to make some money.
- C This hobby is a refreshing change from being at home or in school. Speaker 2
- D This hobby gives me the chance to meet new people. Speaker 3
- E I can get a prize if I take this hobby seriously. Speaker 4
- F This hobby can help me overcome a fear.
- G I want to get fit through this hobby. Speaker 5

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**SPM Practice 2: Listening — Part 3, Questions 16-20 [5 marks]**

You will hear five short extracts in which teenagers are deciding to take up a new hobby. For questions 1 to 5 , choose from the list (A to G) what each speaker says. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.

- A I went to collect some surgical equipment. Speaker 1
  - B I picked someone up from the lobby.
  - C I delivered medical supplies to a department. Speaker 2
  - D I was visiting someone in the ward.
  - E I had been called in for repair works. Speaker 3
  - F I needed to get a medical examination done.
  - G I had to undergo surgery. Speaker 4
- Speaker 5

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**SPM Practice 3 : Listening — Part 3, Questions 16-20 [5 marks]**

You will hear five short extracts in which teenagers are deciding to take up a new hobby. For questions 1 to 5 , choose from the list (A to G) what each speaker says. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.

- A I found my customers by advertising locally. Speaker 1
- B Continuous learning helped me make new products.
- C Family and friends helped me promote my products. Speaker 2
- D An organised workspace is important.
- E Orders multiplied when I started selling online. Speaker 3
- F I offered free gifts and discounts to attract my first customers. Speaker 4
- G We need to keep good records when doing business. Speaker 5

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**SPM Practice 4 : Listening — Part 3, Questions 16-20 [5 marks]**

You will hear five short extracts in which teenagers are deciding to take up a new hobby. For questions 1 to 5 , choose from the list (A to G) what each speaker says. There are two extra letters which you do not need to use.

You will hear the recording twice. Answer all the questions.

- A Promote scientific discoveries and personalities through the media.
- B Counsellors in school should be familiar with careers in science. Speaker 1
- C Organise talks by scientists on their research. Speaker 2
- D Ensure science lessons in schools are fun.
- E Provide scholarships to study science at university. Speaker 3
- F Encourage student participation in external science competitions. Speaker 4
- G Create more high income jobs in science. Speaker 5

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### SPM Practice 1: Listening-Part 4 , Question 21-30 (10 marks)

You will hear a businesswoman Mr Adam, talking about giving to charity. For question 1 to 10, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all questions.

#### Giving to Charity

Mr Adam defines charity as giving ..... (1) to the needy through donations of cash or items. The main focus of charity should be the recipients who are unable to ..... (2) their difficulties due to a lack of finances. Mr Adam shares his background as an ..... (3) which has made charity very important to him today. However, it is not necessary for us to have a .....(4) past to understand how charity can help someone. The sense of fulfilment when we uplift another human being is incomparable. Some companies are motivated to do charity by tax rebates or ..... (5). Nevertheless, everyone should be driven by the ..... (6) to turn a person's life around. Mr Adam also advises people to donate what they can..... (7) to charity. Additionally, we can.....(8) at places like animal shelters and soup kitchens to better understand the needs of the community. Finally, we must beware of ..... (9) by checking the Malaysian Registrar of Societies and asking questions. Speaking to.....(10) charities will help us gain new knowledge and rest assured that the needy are being assisted.

### SPM Practice 2: Listening-Part 4 , Question 21-30 (10 marks)

You will hear an environmental organisation representative, Pn Faizura, talking about river pollution. For questions 1 to 10, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all questions.

#### Water Pollution

Although only ..... (1) of Malaysian rivers are polluted, the consequences are severe. We can see the damaging effects of water pollution from two events. The first is the recent water cuts in Selangor due to river.....(2) by solvents. As a result, the community's..... (3) is endangered due to poor sanitation during the Covid-19 pandemic. In Johor, residents were hospitalised due to..... (4) gas that evaporated from a local river polluted by chemicals. One factor of water pollution is the lax environmental laws that fail to .....(5) offences by the same parties. Water pollution is also linked to..... (6). Deforestation pollutes our rivers through soil erosion. The lack of .....(7) systems to manage waste and sewage also contribute to water pollution. Expensive river rehabilitation measures are helped by ..... (8) ideas such as The Interceptor and mud balls. A more effective way to mitigate river pollution is to impose a higher..... (9) on the wrongful parties. Communities should also join or .....(10) river clean ups, in addition to educating the youth on this issue.

### SPM Practice 3: Listening-Part 4 , Question 21-30 (10 marks)

You will hear a medical doctor, Dr Shasha, talking about vaccines. For questions 1 to 10, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.

#### Vaccines

Vaccines prevent us from contracting diseases. The traditional kind takes advantage of the..... (1) of pathogens, which are the organisms that cause these diseases. More advanced vaccines are based on the incorporation of new.....(2) material. Both types stimulate the immune .....(3) to combat a disease within the body. The first vaccine was the cowpox virus administered by Edward Jenner in 1796. A..... (4) later, the cholera vaccine was developed by Louis Pasteur. In Malaysia, every child receives a..... (5) that helps parents plan their clinic visits for timely vaccination doses. Additionally, vaccinations are carried out in.....(6) to ensure every child is immune to critical diseases. Only people with health complications and those..... (7) to pathogen components are exempted from vaccination. Herd immunity protects these vulnerable members of the community but the.....(8) of vaccinated individuals must be high enough. Vaccine development is a long and.....(9) process. A few rounds of testing is necessary to prove the vaccine is.....(10) for use. Storage and transport of vaccines continue to be challenges to overcome.

### SPM Practice 4: Listening-Part 4 , Question 21-30 (10 marks)

You will hear a bank director, Encik Johari, talking about financial literacy and financial education. For questions 1 to 10, fill in the missing information in each numbered space.

Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions

#### Financial Literacy in Malaysian Youths

Financial literacy helps people make good financial.....(1) daily. The amount of money that students spend and have left each week is an..... (2) of their level of financial literacy. The importance of financial literacy should not be underestimated as it determines our future..... (3). When finance is managed poorly, ..... (4) situations such as bankruptcy or poverty could lead to worse social or health issues. Malaysians are still not financially literate enough because they do not apply what they already know about .....(5), saving and investing. Therefore, they are caught by surprise when..... (6) events like job and business losses occur. Furthermore, there are many investment and loan..... (7) available but the terms and conditions of each one may be difficult for the average person to understand. While integrating financial education into subjects like English and Maths is good, financial education needs to be more..... (8). Workshops and modules with clear financial learning objectives should be.....(9) to all students, including online programmes. Hands-on activities like Canteen Day will .....(10) students' financial knowledge.

### SET 3

SPM  
MODEL TEST PAPER 4 (LISTENING) (40 MINUTES)

#### INSTRUCTION:

This paper consists of 4 section that is Section A , Section B, Section C and Section D. Answer all the questions.

#### SECTION A



You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer ( A, B or C ).

You will hear the recording twice. Answer all the questions.

1.The student was worried about volunteering before

- A because it was a charity that feeds too many people
- B as he was not sure what to expect
- C because he was feeding the urban poor

2.Why does she like to have the tortise as a pet?

- A The tortise does not shed any fur.
- B The tortoise can live very long for 100 years.
- C The tortoise has been with for a long time.

3.Her grandmother will usually want to go back to her own house after

- A one week
- B two weeks
- C three weeks

4.Why doesn't he like listening to the radio?

- A Podcasts are more interesting.
- B There is heavy jam that he faces every day.
- C It is because of the long advertisements.

5. What are so special about the novel?

- A It was special because he had read the novel before.
- B It was the characters and the plot.
- C It was a novel that he could finish in three days.

6. Why was she and her sister travelling to Denmark?

- A They wanted to visit their brother.
- B They were there to travel to Doha.
- C They went there to get a connecting flight to KLIA.

7. Why was English his favourite subject in school?

- A He used to watch English movies.
- B His parents have provided him with the exposure.
- C He found the subject very easy.

## SECTION B

You will hear a passage about Hallyu Wave. For questions 1 to 8, circle the correct answers (A, B or C). You will hear the recording twice. Answer all the questions.



1. ... became popular in the 1990s.

- A Korean politics
- B Korean destinations
- C Korean culture and pop culture

2. The word 'Hallyu' is ...

- A Malaysian
- B Korean
- C Chinese

3. When did the financial crisis occur?

- A Early 1990s
- B Late 1990s
- C Mid-2000s

4. How did the South Korean government go about their mission to strengthen their own talents?

- A They built more universities.
- B They invested in the creative industries.
- C They sought financial aid from neighbouring countries.

5. Which Korean drama was not mentioned in the passage?

- A. Master's Sun
- B. Winter Sonata
- C. Descendants of the Sun

6. Who sang Gangnam Style?

- A. Psy
- B. Big Bang
- C. Wonder girls

7. Gangnam Style entered the ..... as the most liked You Tube video at the time.

- A. Malaysian Book of Records
- B. Guinness World Records
- C. Olympic Records

8. According to the text, which is a Korean brand?

- A. Cuckoo
- B. BMW
- C. Uniqlo

**SECTION C**



You will hear five short extracts in which teenagers are talking about online classes. For questions 1 to 5, choose from the list ( A to G ) what each speaker says. Use the letters only once. There are two extra letters which you do not use.

You will hear the recording twice. Answer all the questions.

A	Not enough gadgets to use for online learning.		
B	Feel pressured to finish the assignments quickly.	Speaker 1	
C	Limited data plan makes it hard for online class.	Speaker 2	
D	Easily get distracted at home.	Speaker 3	
E	It lacks the normal interactions like classes in school.	Speaker 4	
F	Like the freedom of having classes anywhere.	Speaker 5	
G	Feels unhappy as he will be facing the screen all day.		

**SECTION D**



You will hear a Malaysian working abroad, Kumar talking about his experience attending an Arabian wedding ceremony in Abu Dhabi. For questions 1 to 10, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space. You will hear the recording twice. Answer all the questions.

**An Arabian Wedding Ceremony**

Kumar liked working abroad because he is exposed to different experiences. This was such as when he was lucky enough to be invited to a (1).....Arabian wedding in Abu Dhabi. An Arabian wedding ceremony is not a (2)..... one as it will bring the two families together to strengthen their bonds. It is first of all start with the proposal of (3)..... This is the time when two families will be introduced to one another and the groom's elders will ask for the daughter's hand in marriage on behalf of their (4)..... This will then be followed with an engagement ceremony.

During this engagement ceremony, the bride and (5)..... will be wearing the same colour attire. The couple will exchange rings and later they will cut a cake and followed by a dinner for all the guests. Next is the traditional (6)..... party where according to Kumar is the Arabian version of the bachelorette party. The bride's (7)..... will be applied with henna first and then all the (8)..... members of the family will also have a chance to apply henna on their hands too. The wedding ceremony will start with the (9)..... of the marriage by an imam. The groom will present to his new bride a wedding gift which the bride would like and one that the groom can (10)..... The guests will then move to different halls where one is for the men and another for the women.

**SUGGESTED ANSWERS**

	SECTION A		SECTION B		SECTION C		SECTION D
1	B	1	C	1	C	1	grand
2	A	2	C	2	F	2	simple
3	A	3	B	3	A	3	marriage
4	C	4	B	4	E	4	son
5	B	5	A	5		5	groom
6	A	6	A			6	henna
7	C	7	B			7	hands
		8	A			8	female
						9	solemnisation
						10	afford

**SET 4 (Taken from: CAMBRIDGE ENGLISH 2015 SAMPLE TEST)**



<https://qrco.de/bcL76L>

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You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

- 1** You hear a young man talking about his hobby of rock climbing.

How does he feel about it?

- A** satisfied with his level of expertise
- B** concerned about doing a dangerous sport
- C** proud when he copes with difficult conditions

- 2** You hear a public announcement at a family theme park.

What does the announcement contain?

- A** a change to a timetable
- B** details of a new attraction
- C** instructions about a location

- 3** You hear two people talking about a course they have attended.

What was the topic of the course?

- A** book illustration
- B** journalism
- C** publishing

- 4** You hear two people talking about a film they have both seen.

What do they agree about?

- A** The story wasn't very original.
- B** Reviews of the film weren't accurate.
- C** The message wasn't very positive.

**5** You hear a man being interviewed about a new project he has set up in his home town.

What is the purpose of the project?

- A** to reduce the amount of litter on a town's streets
- B** to increase the inhabitants' awareness of recycling
- C** to stop shopkeepers using plastic bags for customers' purchases

**6** You hear a man talking on the radio about salespeople.

What does he say about them?

- A** They take pride in forming good relationships with buyers.
- B** They keep one objective in mind at all times.
- C** They prefer people they think are easy to sell to.

**7** You hear two friends talking about a student website.

What do they agree about it?

- A** It is visually attractive.
- B** It has a lot of useful advertisements.
- C** It is easy to navigate round.

**8** You hear a chef talking about taking part in a cookery competition.

What did he find surprising?

- A** how nervous he felt
- B** how rushed he felt
- C** how tired he felt

## Part 2



<https://qrco.de/bcL7HG>

You will hear a man called Chris Graham talking to a group of students about a vacation job he had in Australia.

For questions **9 – 18**, complete the sentences with a word or short phrase.

### My Vacation Job in Australia

Chris thinks the best place to find a job like he had is the **(9)**..... Chris is studying **(10)** .....at university. For most of the time he was working for the travel company, Chris lived in a **(11)**.....outside of the town. Chris was often asked to go to a **(12)**.....at the weekend. In the mornings, Chris had to drive tourists to see the **(13)** .....in the desert.

Many of the tourists were unaware of the need to keep their **(14)**.....covered up when they were in the sun. The tourists particularly wanted to know how to tell the difference between the**(15)** .....of the wild animals. In the afternoons, the tourists were able to see some **(16)** .....that had more than one use. Chris says that the local government would like to have a larger **(17)** ..... to attract tourists. Chris advises other students to send off their job application forms in the month of **(18)** ..... at the latest.

## Part 3



<https://qrco.de/bcL7E2>

You will hear five short extracts in which people are talking about happiness. For questions **19 – 23**, choose from the list (**A – H**) what each person says happiness means to them. Use the letters only once. There are three extra letters which you do not need to use.

**A** Having a happy personality allows you to cope effectively with problems.

**B** Happiness comes from having someone special to share your thoughts with.

Speaker 1 

	<b>19</b>
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**C** Happiness is all about the experience of overcoming problems.

Speaker 2 

	<b>20</b>
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**D** Happiness is a short escape from everyday routine.

Speaker 3

	<b>21</b>
--	-----------

**E** True happiness lies in making others happy.

Speaker 4

	<b>22</b>
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**F** Older people are less happy than younger ones.

Speaker 5

	<b>23</b>
--	-----------

**G** Happiness is being thankful for what you have.

**H** Happiness comes from achieving your goals.

#### Part 4



<https://qrco.de/bcL7lj>

You will hear part of a radio interview with an author called Mickey Smith, who is talking about becoming excellent at sport. For questions **24 – 30**, choose the best answer (**A**, **B** or **C**).

**24** When asked about his theory on talent, Mickey says that

- A** he is doing further research with other people.
- B** he realises some people disagree with him.
- C** he has not yet fully proved his ideas.

**25** Mickey believes that outstanding football players

- A** have better levels of concentration than other players.
- B** are aware of the positions of other players on the pitch.
- C** are faster runners than other players.

- 26** How did Mickey feel when he first became successful at gymnastics?
- A** convinced he had a natural aptitude for the sport
  - B** conscious that others in his area didn't have the same chances
  - C** lucky to have had one of the best training routines
- 27** Mickey says that the motivation to continue training for long periods of time
- A** develops at an early age in people who become experts.
  - B** depends on your personal attitude towards success.
  - C** does not come naturally to most people.
- 28** Mickey says that coaches working with young people need to understand that
- A** children and adults have different thought processes.
  - B** young people have a built-in drive to succeed in areas like sport.
  - C** it is important to focus on mental rather than physical techniques.
- 29** Mickey says that many people who play sport don't bother to try hard because
- A** they feel incapable of reaching the same levels as sports stars.
  - B** they don't have time to put in the necessary effort.
  - C** they are not confident in their ability to deal with success.
- 30** According to Mickey, what can cause some sports people to fail at important events?
- A** They haven't trained enough.
  - B** They are inexperienced at dealing with pressure.
  - C** They can become too aware of their action

## SET 5 (TAKEN FROM SASBADI FORM 4)

*This question paper has four parts which consist of 30 questions. Read and listen to the instructions for every part carefully.*

*Answer all the questions.*

### Part 1

#### Questions 1 to 7

*You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B or C).*

*You will hear each recording twice. Answer all the questions.*

1. The train to Serdang will arrive at

A 8.45 a.m.

B 8.50 a.m.

C 9.05 a.m.

2. If a stranger asks you to exchange your money to local currency, you should

A direct him to the bank.

B leave the city.

C ignore him.

3. How did the lady get injured?

A Her yoga mat skidded.

B She did yoga without any supervision.

C She jogged for more than 30 minutes a day.

4. What does the man say about Didi?

A Didi received treatment for a month.

B Didi was run over by a lorry.

C Didi does not have a cub.

5. What should the shoppers do upon hearing the announcement?

A Head to the indoor playground immediately.

B Scan around the mall for the boy.

C Talk to any employees they see.

6. Which of these is **not** the process to produce the bags?

A Colouring

B Washing

C Spinning

7. According to the fashion designer, she

A is earning a lot of money.

B does not dress outrageously.

C wants her design to be exclusive.

[7 marks]

## Part 2

### Questions 8 to 15

*You will hear Maria talking about her experience doing volunteer work. For questions 8 to 15, circle the correct answer (A, B or C).*

*You will hear each recording **twice**. Answer all the questions.*

8. How did Maria first get involved in volunteer work?

A Her cousin asked her to tag along.

B She was inspired by Korean dramas. Track 8

C She saw a poster asking for donations.

9. Why did Maria's cousin stop doing volunteer work after the emergency clean-up programme?

A She hated wearing the life jacket.

B She found the oil slick was too difficult to be cleaned.

C She could not stand the stench of the mangrove forest.

10. How did Maria dig up information about mangrove trees?

A Through reading

B From online resources

C By consulting her cousin

11. Which part of the mangrove tree is the nursery for sea creatures?

A Root

B Bark

C Leaf

12. Mangrove trees reduce air pollution by

A guarding the coastline.

B releasing carbon into the air.

C absorbing carbon from the atmosphere.

13. The Nature Club holds its volunteering programmes every

A week.

B four days.

C two weeks.

14. The volunteering programmes by The Nature Club allow Maria to

A make friends with the club members.

B hang around the mangrove forest until dawn.

C have fun watching the mudskippers and macaques.

15. In the future, Maria hopes to

A get more people for the volunteering programmes.

B instil public awareness on the importance of mangrove forests.

C raise funds to preserve the natural habitat of the wildlife creatures.

**Part 3**

**Questions 16 to 20** [5 marks]

You will hear five short extracts in which teenagers are talking about their preferences when they eat out. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.

A The ambience of the restaurant helps us enjoy the food better.

**Speaker 1**

B The food has to be good for us to come back again.

**Speaker 2**

C A good restaurant must provide good service to its customers.

**Speaker 3**

D We always go to eateries with the widest selection of foods.

**Speaker 4**

E In this economic climate, the price of the food has to be reasonable.

**Speaker 5**

F I like to help new restaurants go viral online.

G I hate eating in a crowded place so I would avoid it at all costs.

	<b>16</b>
	<b>17</b>
	<b>18</b>
	<b>19</b>
	<b>20</b>

## Part 4

### Questions 21 to 30

You will hear a budding artist, Sana, talking about her experience as an artist. For questions 21 to 30, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview **twice**. Answer all the questions.

#### Public Art

Sana was introduced to public art through her frequent \_\_\_\_\_ (21) with her family. She noticed that there was a lack of public art in Malaysia so she decided to take up some \_\_\_\_\_ (22). She was surprised to learn that murals, sculptures, monuments, street \_\_\_\_\_ (23) and even digital art were categorised as public art. She spent a lot of time attending \_\_\_\_\_ (24) to learn about other people's work and making friends from the same field. Many tourists are impressed as Malaysian public art celebrates \_\_\_\_\_ (25) diversity and unity, and local unsung heroes.

Despite her extensive exposure, Sana's favourite public art has always been the National Monument that commemorates the \_\_\_\_\_ (26) of our soldiers. Her friends love her sculptures but she feels \_\_\_\_\_ (27) are more of her style. The fact that her fans have noticed her work on several \_\_\_\_\_ (28) makes her feel proud. In the future, Sana plans to \_\_\_\_\_ (29) digital art and see if she is talented in the area. She hopes the public would stop labelling murals as \_\_\_\_\_ (30) and start appreciating their beauty.

[10 marks]

## **PAPER 4**

### Part 1

1. B
2. C
3. B
4. A
5. B
6. A
7. B

### Part 2

8. A
9. A
10. B
11. A
12. C
13. C
14. B
15. A

### Part 3

16. F
17. G
18. B
19. C
20. D

### Part 4

21. travels
22. lessons
23. furniture
24. exhibitions
25. racial
26. sacrifices
27. murals
28. cafes
29. learn
30. graffiti

## SET 6 ( MODEL TEST)

### PAPER 4

40 minutes

1. This question paper has **four** parts which consist of **30** questions. Read and listen to the instructions for every part carefully.
2. Answer **all** the questions.

Tracks  
1 - 7

### Part 1

#### Questions 1 to 7

You will hear people talking in seven different situations. For questions **1 to 7**, choose the correct answer (**A, B or C**).

You will hear each recording **twice**. Answer all the questions.

- 1 What does the doctor think the woman might need?  
A Medication  
B Heart surgery  
C New spectacles
- 2 Which country did chewing gum originate from?  
A The United States  
B Singapore  
C Mexico
- 3 When are the two friends going on their trip?  
A Wednesday  
B Thursday  
C Friday
- 4 Based on the evening news, Tobi the cat  
A was kidnapped.  
B went to find his owners.  
C travelled to his original home.
- 5 Why doesn't the chef bake brownies very often?  
A They are hard to bake.  
B They are too addictive.  
C They are expensive to make.
- 6 What did the actor say about preparing for the role?  
A He had to master a new skill.  
B He had to do plenty of research.  
C He had to face physical challenges.
- 7 What is the student's opinion of her college accommodation?  
A She doesn't think studying will be easy because of the noise.  
B She isn't sure there will be enough room to study.  
C She doesn't get along with her room-mates.

[7 marks]

Audio

**Part 2****Questions 8 to 15**

You will hear an educational podcast about human and animal communication. For questions 1 to 8, circle the correct answer (A, B or C).

You will hear each recording **twice**. Answer all the questions.

Track 8

- 8** What is one difference between humans and animals?  
A Humans communicate through language  
B Humans communicate to exchange information  
C Humans communicate through biological signals
- 9** How do bees tell each other where to find food?  
A They buzz through their wings.  
B They carry out a particular dance.  
C They leave traces of pollen and nectar
- 10** What is clear evidence that parrots do not understand human language?  
A They copy the sounds that humans make.  
B They use the human speech they know at the wrong time.  
C They are unable to translate human language into their own.
- 11** Which is true about communication among primates?  
A Primates can communicate complex ideas.  
B Primate communication is not based on any grammar rules.  
C Chimpanzees are capable of producing basic human language.
- 12** Communication can only be considered language when there is  
A grammatical structure.  
B meaning comprehension.  
C a sense of community and purpose.
- 13** Why are dolphins unable to communicate with humans to a full extent?  
A Dolphins are less intelligent than chimpanzees.  
B Dolphins cannot pronounce consonants in the human language.  
C Dolphins only know one phrase in the human language, 'How are you?'
- 14** Where is information stored in the communication between whales?  
A Underwater sound waves  
B Individual clicks and squeaks  
C Sustained patterns of sounds produced
- 15** Human language developed as a result of children  
A getting taught the language rules of the community  
B being exposed to the same language in many different ways  
C growing up in a community where multiple languages are spoken

[8 marks]

**Part 3**

**Questions 16 to 20**

You will hear five short extracts in which teachers talk about their work. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear the recording **twice**. Answer all the questions.

- A This teacher sometimes lacks confidence.
- B Technology is not this teacher’s forte.
- C This teacher’s students are very talented.
- D This teacher advises colleagues on teaching matters.
- E This teacher keeps learning about the latest methods of teaching.
- F Chaperoning students on trips is a joy for this teacher.
- G This teacher is everyone’s favourite.

Speaker 1		<b>16</b>
Speaker 2		<b>17</b>
Speaker 3		<b>18</b>
Speaker 4		<b>19</b>
Speaker 5		<b>20</b>

Tracks  
9 - 13

[5 marks]

**Part 4**

**Questions 21 to 30**

You will hear an interview with a pianist named Colin. For questions 21 to 30, fill in the missing information in each numbered space.

Use NO MORE THAN ONE WORD for each space.

**The Pianist**

Colin started playing the piano when he was four and gave his first live performance in a in a .....(21) centre when he was six. He did not think about the..... (22) of playing in front of a crowd. Instead, he enjoyed the audience’s.....(23) and quiet but positive remarks. His friends’ ever-changing dream were a stark contrast to his unwavering resolve to become a pianist. In fact, he successfully .....(24) this childhood ambition. He credits his sustained ..... (25) in music to playing the piano daily after school and feeling the same excitement every time he performed. Colin now holds a Master in accompaniment and more frequently does.....(26) or group performances. These days, Colin practices for two hours in the morning before meetings clients who hold .....(27) or offer contract work. On free afternoons, he practices some more while evenings off are spent .....(28) with musicians he may get to perform with. Becoming a musician is a less.....(29) career pathway. Nevertheless, Colin advises aspiring musicians to work hard for opportunities and cultivate .....(30) mannerisms to find mentor.

## ANSWERS & SCRIPT ( SET 6)

Candidate B: I think some teenagers regard their family members as merely people they live together with. Parents are most likely seen as figures of authority who stop them from the things they want. They cannot ever see their parents as friends. In addition, siblings could be perceived as rivals instead of friends. Therefore, teenagers would spend more time with their friends than with their families.

Candidate A: I love spending time with my friends, but I still make time for my family. However, I know that others would rather spend more time with friends. It could be because they can't help feeling their family members expect too much from them.

Candidate B: I agree. My friends have complained to me that they are afraid they would disappoint their parents. They cannot relax around them because their parents expect them to be perfect. They feel their friends accept them for who they are.

Interlocutor: Thank you, Guan Sheng and Sally. That's the end of the Speaking test.

### PAPER 4

#### Part 1

1 C      2 A      3 C      4 C      5 B  
6 B      7 B

#### Part 2

8 A      9 B      10 B      11 B      12 A  
13 B      14 C      15 B

#### Part 3

16 E      17 D      18 G      19 C      20 A

#### Part 4

21 shopping                      26 pair  
22 pressure                      27 auditions  
23 applause                      28 networking  
24 fulfilled                      29 secure  
25 interest                      30 pleasant

### LISTENING TRANSCRIPT

#### Part 1

##### Question 1

*You hear a woman talking to her doctor.*

W: I've been having headaches on and off.

D: Does it affect your vision, Mrs Tan?

W: Yes, I see blurry dots... and my heart rate goes up. Should I take medication for that?

D: No, not yet. When did you last change your spectacles?

W: Oh, that was about ten years ago.

D: Ten I think you should get your eyes tested first.

##### Question 2

*You hear part of a student presentation about chewing gum.*

Did you know that chewing gum was first discovered in the United States in the 1860s? It was made of natural gum from the sapodilla tree found in Central American countries such as Mexico. Recently, manufacturers have switched to man-made substitutes. Chewing gum is still popular worldwide but Singapore has continued to ban it to curb littering in public places.

#### Question 3

*You hear two friends talking about their plans for a trip.*

F1: I'm really looking forward to our Langkawi trip. Are we going on Wednesday, the 3rd?

F2: Oh no, I forgot to tell you - Arvind's birthday is the next day and we have been invited.

F1: So, we can only leave the day after then?

F2: Yes, I'm afraid so. Don't worry, our bookings are flexible.

#### Question 4

*You hear the local news on the TV.*

We end tonight's news on a happy note, with news of the Syed family reuniting with their beloved cat, Tobi. When the Syeds moved from Subang to Kajang, Tobi naturally came with them. But after three days, he went missing. The family feared he had been stolen, until a former neighbour in Subang found Tobi outside their house. Tobi had decided Kajang was not to his liking.

#### Question 5

*You hear a chef on a TV baking programme.*

Chocolate fudge brownies are not that complicated to make, although people frequently tell me about their failed attempts to bake them. The trick here is to avoid adding in too much liquid. Instead, I use a large quantity of chocolate to get that moist and chewy consistency. Once baked, I know won't stop eating them, so I try not to make brownies too often!

#### Question 6

*You hear an actor speaking about his new film.*

I was a nervous when they offered me the role. I wasn't sure if I could meet the physical demands of playing Jackie Chan and replicating his legendary stunts. But after reading the script, I realised I didn't need to learn martial arts or anything. The film spotlights his personal life, so I spent weeks watching his interviews, learning his mannerisms and practicing his facial expressions.

#### Question 7

*You hear a college student commenting about her accommodation.*

My accommodation was designed for two, but there has been a shortage of rooms so I'm now sharing with two other girls. They seem nice but I'm worried we won't have enough workspace when term begins. Furthermore, the walls are thin enough for me to hear my neighbours' alarm in the morning but I can easily block out any other noise with headphones.

#### Part 2

*You will hear an educational podcast about human and animal communication.*

If I asked you about the differences between human beings and animals, you might respond that humans can speak to each other whereas animals cannot. That answer would only be partially correct as animals do communicate with one another, just not in complex languages like humans do. Sometimes, they exchange information through biological signals. For instance, bees perform a special dance to inform others of where to find pollen and nectar, which is their food.

Birds such as parrots are thought to use language when communicating but this assumption has been debunked. They simply mimic the sounds of human speech without actually knowing what they mean. Words and phrases 'parroted' at the

wrong time give us an indication of this. On the other hand, primates including monkeys and apes have shown that they are capable of communicating a few basic ideas using a range of simple sounds. Although these sounds are recognisable by others in their group, they do not have any rule-based structure. The lack of any form of grammar disqualifies their communication from being categorised as language.

Some chimpanzees have been trained to understand and respond to certain spoken commands in English, but none have tried to copy our speech. There is, however, an animal that manages to do this in an intelligent manner. They are dolphins. Dolphins can make the vowel sounds, 'a', 'e', 'i', 'o', 'u' but since their mouths are shaped differently from humans, they cannot reproduce our consonants. Therefore, simple phrases like 'Hello, how are you?' become 'e - o - ah - u'. This still demonstrates their remarkable awareness of human speech and an attempt at cross-species communication.

By far, the most amazing form of animal communication are the whale 'songs'. Researchers have found that their fast clicking and squeaking noises form patterns that could hold more information than human speech. These sounds are produced for sustained periods of time, hence why we call them 'songs'. But at the end of the day, humans are the only species to have constructed proper grammatical languages. Most experts agree that this can be attributed to the large communities we live in, where a growing child can hear hundreds of different examples of his or her language being spoken.

### Part 3

#### *Speaker 1*

I've been teaching Physics for nearly thirty years now, so naturally I have seen many changes take place in education. I try to keep up by attending courses to ensure I'm familiar with new ways of teaching the subject. It makes a difference for the students.

#### *Speaker 2*

After graduating from London, I trained to be an English teacher in secondary schools. Within five years, I became an SPM marker and this has helped me guide my students better for the exams. It gives me great pleasure to share teaching tips with other English teachers, too.

#### *Speaker 3*

I am a History teacher and my department believes in helping students learn through projects and looking at the subject from contemporary angles. Every year, I'm excited to take students on an excursion to various historical landmarks as this is how the subject truly comes alive.

#### *Speaker 4*

The Music department at school is quite small with only three teachers, but we are not short on gifted students. We love to encourage them to go further in the field and each year, at least five students will win scholarships to pursue further study at music colleges.

#### *Speaker 5*

A Maths teacher is also a problem solver who needs to think quickly on their feet. I get questions every lesson and sometimes, it can be a bit nerve-racking to work out the solution in front of the class. Nevertheless, it is always a joy explaining problems to attentive students!

### Part 4

#### **F: Tell us a little about your journey into music.**

M: I started playing the piano when I was four years old. My parents thought it would be a good outlet for me to channel all my childish energy, and guess what? It was, and I thoroughly enjoyed it. The first time I played in front of a large audience was when I was six years old. It was at a concert in the shopping centre organised by the music school I had attended. At that age, I was unaware of the pressure that came with a live performance. Instead, it just felt nice to be playing on a grand piano in the middle of the mall and to hear the people's applause and murmurs of delight across all four levels of the venue. Now, performing has become my career and I would not trade it for anything.

#### **F: How did you know you wanted to become a pianist?**

M: Well, growing up, I was surrounded by peers who dreamed of becoming doctors, pilots and engineers. Everyone changed their ambition every few years or so, and I think I was the only one in my group of friends who had stuck to wanting to become a pianist throughout my school years, and finally fulfilled it. My interest in music never waned. It could have been the endless joy of tinkling on my piano every day after school or the euphoria of the performances I continued to give. Volunteering to play the piano at the hospital lobby was one of the most meaningful things I had done. But of course, I also thought about practical matters such as which university or course I should attend, and how I was going to make a living after graduation. I ended up doing a Masters in music accompaniment and these days, you would find me performing as part of a pair or group more often than performing solo.

#### **F: What is a typical day like for a pianist like you?**

M: A typical day now involves two hours of practice in the morning before going off to meet clients. These can be for auditions or contract work with recording artists, concert organisers or even companies looking for musicians to play at their gala evenings. Rehearsals and recordings can sometimes take an entire day, but when I have afternoons off, I would practice some more. One downside to pursuing a career in music is that outside of work, you tend to spend hours and hours by yourself. This is why I spend my free evenings networking with other musicians. The more people you know, the more likely you are to be asked to play with others. Additionally, this was how I met my mentor, a renowned local pianist and songwriter who generously introduced me to important people in the industry. This has opened many doors in my career thus far.

#### **F: What advice would you give someone who wants to pursue a career in music?**

M: To build a career as a musician, you need to have both passion and talent as unfortunately, it is not a very secure job. You also need to work very hard to get your name out there. In the music business, it is all about recognition and being visible to your prospective clients. Therefore, it is important to play in as many performances as possible and win competitions so that you raise your profile as a musician. Finding a mentor can help you speed up this process, so you should always have a pleasant demeanour - nobody likes a haughty diva. Having said that, the real positive side is that you get to do something you love which makes every day something to look forward to.

## ANSWERS FOR SET 2

smartphones. We have so many apps giving out notifications that interrupt our concentration. So when we are in the classroom, we get easily distracted by other thoughts.

Candidate B: Some people get too distracted to the point where they even find trouble sleeping. I heard it is because the blue light emitted from smartphone screens stimulates the retina in the eye and keeps you awake. But I also think they cannot relax and concentrate on falling asleep.

Candidate A: I see. Then I'm sure the sleep disruption causes people to be less productive. They are too tired from the lack of sleep to do work efficiently. After discussing this with you, I now realise how badly smartphone addiction impacts us.

2 Candidate A: To me, self-absorption is a serious effect. People post photos of themselves or write their thoughts on social media which encourages them to only think of themselves. People become more selfish and vain. When others don't comment or like their posts, they get upset. Some may compare the number of likes they get to others' and find themselves lacking. This can lead to depression.

Candidate B: That's true. People feel insecure when they don't receive likes or have many followers. Nowadays, social media profiles are viewed as popularity competitions. Many people even feel left out when they see others post photos with their friends on outings they were not invited to. This results to feelings of loneliness.

Candidate A: Yes, loneliness can also lead to depression. Nowadays, the number of people with depression is high. Uncontrolled depression may result in suicidal tendencies. And suicide is a very serious matter.

Candidate B: I believe it really is. So, do we agree loneliness is the most serious effect of smartphone addiction?

Candidate A: Yes, we do.

3 Candidate A: I think it is important for everyone to be able to communicate. Phones help us contact people wherever we are and in a convenient way. Teenagers should have phones to call their parents to pick them up or in case of emergencies. Perhaps they don't need smartphones, but they do need regular phones. Besides, smartphones have many negative effects on people. Teenagers might be more vulnerable to these effects, so it would be better for teenagers to use regular phones. Do you agree, Rosli?

Candidate B: I do. Smartphones are mostly used for the apps installed on them. People go on social media and surf the Internet on their smartphones. They are dependent on interacting with others through these channels to the point they forget to use the basic purpose of a phone which is calling. Teenagers can easily call their parents using a normal phone. If they need to use the Internet for research, they can go on the computer.

Candidate A: That's actually what I do. I believe using my smartphone for researching is distracting as I receive many notifications on it. I cannot

concentrate well. Furthermore, the smartphone screen is too small for reading. The only problem I think teenagers would face by not having smartphones is feeling left out when their friends talk about their smartphones or share information through smartphones.

Candidate B: I didn't think of that. But yes, some teenagers might feel pressured to buy smartphones to be included in their cliques. They might be afraid to be seen as backward if they don't.

Candidate A: You see my point now. In addition, smartphones could also help parents to locate their children using their smartphone's location feature. Teenagers can even use navigation apps to help them know the direction in case they lose their way.

Candidate B: That's a good point. I suppose smartphones have good uses, though being addicted to them can bring serious repercussions.

Candidate A: Similar to everything else in life, smartphones should be used in moderation. So to answer the question, do we both agree teenagers should have smartphones?

Candidate B: Yes, but teenagers should use them wisely.

## TOPIC 12: Dialogues/Monologues SPM PRACTICE 1

Listening transcript

Question 1

*You hear a girl talking about her family trip to the amusement park. I visited an amusement park during the last school holiday. The new roller coaster had just been built and I was very keen to try it out. I managed to convince my mother, who was afraid of heights, to ride it with me. My sister decided to join us but my father declined at the last minute, so we put him in charge of watching our bags and belongings instead.*

Question 2

*You hear a movie goer describing a film he had just watched.*

Did you catch the part where the boy turns into an alien? The special effects were so realistic and the music that they played in that scene gave me goosebumps. I only wish that the main character hadn't been sacrificed at the end of the movie, but who knows if he might make a reappearance in the sequel!

Question 3

*You hear a woman describing her day.*

My first destination every day is the school gate. Once I have dropped my two children off, I immediately head to work where my staff brief me about the day's appointments. Sometimes, I have to attend to a surgery before lunch. We have a medical trainee with us so in between meeting patients, I also spend some time with him to see what he has been learning with us - I enjoy working with students.

Question 4

*You hear a girl leaving a voice note for her friend.*

Hi Sameera! You left your orange water bottle on the netball court. I could pass it to you in class tomorrow but the thing is, I am going to be absent from school the next few days. So, I am going to pass

it to our junior, Aleesa, okay? She says she always meets you at the canteen before going to the computer lab.

#### Question 5

*You hear part of an interview with a comic book writer.*

The stories and characters are obviously made up but I want my comics to be as accurate as possible in the everyday details of high school life. While I have never received negative remarks about the artwork, my readers often tell me how they wish there were more pages to each story. Nevertheless, I am always careful to keep all my comics to a similar length because, let's face it, we all love comics partly due to their brevity, don't we?

#### Question 6

*You hear a top student sharing his tips about scholarship interviews.*

The first rule about these interviews is that you have to do your research on the organisation that is awarding the scholarship. Preparation is key. On the day of the interview, arrive early. Make sure to have a light breakfast so that your body and mind are fully awake and energised. Chatting with the other candidates can help to ease your nerves. Who knows? You might even end up on the scholarship programme together!

#### Question 7

*You hear a woman giving advice about buying art.*

If you are a new art buyer, you need to put aside any notion of making money from reselling a painting or sculpture. Of utmost importance is that you really like the work itself. Ask yourself, can you picture it on the wall next to the dining table? How would you feel about the piece twenty years from now? At your own pace, attend art exhibitions, go through some art magazines and find out more about the artists who interest you.

- 1 C      2 C      3 B      4 B      5 C  
6 A      7 C

### SPM PRACTICE 2

#### Listening transcript

##### Question 1

*You hear the local weather forecast on the radio.*

It looks like a storm is brewing in the east that will arrive in our district at around lunchtime tomorrow. We can expect high winds and heavy rain for a few hours, with the possibility of a flood in low-lying areas. The build up to this would be cloudy skies in the morning but in the evening, the gloomy weather would have cleared up enough to see the stars by nightfall.

##### Question 2

*You hear part of a podcast on climate change.*

Do you think climate change is real? Some people actually deny the science that greenhouse gases such as carbon dioxide and methane do trap heat in our atmosphere. This is what causes global temperatures to rise and as a result, we have melting ice caps, rising sea levels and sinking cities! Compound that with extreme weather changes and you must agree that it's time we took action to stop and reverse climate change.

##### Question 3

*You hear a man describing an environmental project by a city council.*

Permai Jaya is a clean and tidy city; and the community is going to great lengths to curb littering on the streets. There is, however, a bigger problem of rubbish endangering wildlife. So the city council devised a green ratings award that has motivated businesses to use paper instead of plastic bags. The council had run an impactful recycling campaign last year and hopes to achieve similar success in their latest project.

#### Question 4

*You hear a boy talking about his hike down a hill.*

I really enjoy hiking but after last Saturday, I'm not so sure anymore. It was supposed to be an easy descent from the peak but the slippery terrain caused me to fall and twist my ankle. Luckily, I had gone with a group of friends and the other three hikers took turns carrying my rucksack and supporting me on the way down. They assured me that I would recover soon but I think it will be a while before I can bring myself to hike again.

#### Question 5

*You hear a nutritionist giving advice on healthy eating.*

I work at a clinic and my clients often report eating biscuits for breakfast, a sandwich for lunch and coffee throughout the day - this is simply not enough! Then there are those who eat big meals for dinner - your body will strain to digest everything at night. Instead, fuel up with a substantial breakfast, adjust your lunch portion accordingly and keep your dinner light.

#### Question 6

*You hear a woman sharing about her exercise routine.*

Nowadays, I exercise through dancing. I used to watch aerobics videos online and follow along, but I have since moved on to line dancing with a group of women at the park. I much prefer this form of exercise as it is less vigorous and I join them at least twice a week a week. The biggest challenge I face is keeping up with new steps but we don't take our mistakes too seriously and just enjoy each session!

#### Question 7

*You hear an instructor talking about teaching new swimmers.*

We tailor the lessons based on our students' needs. Although swimming comes quite naturally to most of us, some beginners may struggle to feel comfortable in the water. So sometimes, we use a gradual approach of immersion and swimming with a flotation device before getting our students to swim independently. Those who are more courageous would literally be thrown into the deep end - this sometimes works with apprehensive beginners as well!

- 1 A      2 B      3 C      4 A      5 A  
6 B      7 C

### SPM PRACTICE 3

#### Listening transcript

##### Question 1

*You hear a man thinking about buying a new vehicle.*

I've been working for two years now and have managed to save up enough to buy a small car. I thought about getting a big fast motorbike, like the one Abdul has, but having a vehicle large enough to safely transport my growing family of four just seems more practical. If I need to, I can sell off the old scooter to make the purchase.

Question 2

*You hear a man talking about a new motorbike he has just bought.*

Before buying my new bike, I had spent a long time comparing brands and user reviews. There are so many factors to consider and of course, there is the price of the bike itself and other costs including fuel and maintenance. It came down to safety for me in the end, and with this one having an anti-locking brake system, I can have peace of mind on the road.

Question 3

*You hear a woman talking about her job at the supermarket.*

M: How do you find working at the supermarket?

W: Well, manning the payment counter is okay as I can chat with customers, but stacking items on shelves is tiring. Weighing the fruits and vegetables is easier as customers are sporadic and you will be the first to spot any offers.

M: Sounds like hill!

W: Yes, I hope to be assigned to the weighing counter tomorrow like I was this morning.

Question 4

*You hear a customer calling up an online store about a blouse she bought.*

Hi there, I bought this blouse online yesterday but when I tried it on at home, it was just too tight so I would like to exchange it for a larger size... Oh, there's no stock left? I see... No, I'm not interested in another pattern or colour. Could you process a return of payment for me please? Thank you very much.

Question 5

*You hear a customer service representative handling a customer complaint.*

Good afternoon, thank you for calling customer service. How can I help you?

Is the hairdryer not functioning, Madam?

Okay, glad to hear that it works properly.

No, our prices are definitely much lower than in other stores. Oh no, did we overcharge you? It must have been a glitch in the online payment service. Please accept my sincere apologies. I will process a refund of the extra amount immediately.

Question 6

*You hear a street vendor promoting a product at the night market.*

Yes, ladies and gentlemen, it is stainless steel, scratch-resistant and distributes heat evenly within seconds. You have all seen the Sonic Fryer in major supermarkets, haven't you? Well, here it is, the exact same product, all components intact, but with only one difference - the price. You won't find it anywhere else at only FtM40, a bargain?

Question 7

*You hear someone speaking about a website for consumers.*

The website is great! It's the first place consumers should visit if they encounter any problems with faulty purchases and dodgy vendors, or simply wish to educate themselves to avoid scams. The website is created by a consumer rights group and you can easily find information to address your specific needs or problem. However, the group will not respond to individual queries or make any reports for you.

- 1 A      2 B      3 C      4 A      5 C
- 6 B      7 C

SPM PRACTICE 4

Listening transcript

Question 1

*You hear a boy talking about his new game console. '*

Dad bought me this console for my birthday last year but it's quite difficult to get used to the way it operates. It takes a lot of practice and the buttons are arranged a little too close, so you tend to hit the wrong ones at the wrong time. The worst part is, it costs an arm and a leg.

Question 2

*You hear a description of a wireless electric guitar.*

Have you ever seen an electric guitar without wires? You still have to plug it into the speaker but this time, using wireless transmitters instead of cables. You could also connect the guitar to a computer software with pre-programmed songs. Simply choose a tune and the LED lights on the guitar will show you where to position your fingers. Beginners and more experienced players have applauded this musical innovation!

Question 3

*You hear a scientist speaking about a violin.*

Violins are beautiful instruments, aren't they? But if you look beyond the elegant craftsmanship, it is really just a wooden box. The science is in the strings that vibrate and transmit energy through the raised bridge to the body of the violin. This process allows sound waves to radiate through the air, producing the harmonious tunes we hear.

Question 4

*You hear a woman talking about her tablet computer.*

The tablet's a good investment and now that I have it, I can't imagine working without one. It's light and small, so I take it everywhere with me. The virtual keypad can irritate me sometimes, but I could always buy a detachable keyboard. Other than that, I should really get a screen protector to prevent any damage in case I accidentally drop it.

Question 5

*You hear a man comparing e-books to print books.*

I used to grow up reading print books. Nowadays, everyone can download any e-book they wish, which may be more convenient, but looks rather less exciting. With print books, I can turn physical pages, create dog-ears and crease the spine. For me, this adds to the reading experience. Of course, what's more important is the content of the book and this should not differ whatever the medium.

Question 6

*You hear a researcher giving an explanation about their work.*

Our research may have been sponsored by a toothpaste company, but I can assure you that the results are genuine. We approached about a thousand people nationwide to test out the effectiveness of the whitening toothpaste and the results do speak for themselves. A whopping 94% of the participants saw a noticeable change in the colour of their teeth. These results were verified by an external party as well.

Question 7

*You hear a man being interviewed about a new mobile app he had coded.*

After a stressful experience of buying my first house, I came up with Adorito. Adorito is a mobile app that allows potential house buyers to automatically search for an ideal house for sale in Malaysia by customising preferences such as location, house type and even distance from your workplace. By using Adorito, your search is narrowed down much quicker and you no longer need to rely on advertisements or property agents.

- 1 B          2 B          3 A          4 C          5 B  
6 C          7 B

## SPM PRACTICE 5

### Listening transcript

#### Question 1

*You hear a boy talking about a school project he has to complete.* Oh no, my Science project is due tomorrow. How did I miss the reminder? I could ask mom and dad for help but I don't want to disturb them at this hour. I know: I'll call my classmate, Jimmy! But just in case, I think I'll ask my brother as a last resort. Hmm, it seems Jimmy isn't picking up the phone...

#### Question 2

*You overhear a woman talking to her friend at the post office.* It's been ten minutes and the parcel collection queue still hasn't moved an inch. There must be a hiccup in the sorting office. While waiting, I thought I could buy the stamps for another parcel I need to post next week but I didn't bring my wallet with me. There shouldn't be any pick up charges for the parcel that I'm collecting today.

#### Question 3

*You hear a teacher giving instructions to award recipients.* Please make sure that you sit in line according to the name list which has been arranged according to alphabetical order. When the headmistress is concluding her speech, the first person in the row should stand and make their way to the back of the stage. The rest of you will follow quietly behind. Understood? Good, now let's rehearse this.

#### Question 4

*You hear an elderly woman talking about her house.* I have considered moving house a few times but you see, after you have lived in a house for this long, you start to accept its shortcomings and stop trying to renovate and add new fixtures. If I must be honest, well, the garden is a little large for me to cope with, but now I have a part-time gardener who comes by weekly so things have definitely improved.

#### Question 5

*You hear a man being interviewed about his career.* My mother saw that I had a talent for art but she wanted me to live a financially comfortable life. So, she pushed me to do a degree in Economics. If it wasn't because of her, I would not be where I am today. Although I enjoy my day job as a banker, I also paint during my spare time and have even won a few international awards for my artwork.

#### Question 6

*You hear a woman speaking to an airport staff at the information counter*

Excuse me, is there another plane I could get on? I'm terribly sorry for missing my flight. It's not something that has happened before, although I've had a dose call. Once, there had been a major accident on the highway which slowed traffic to a crawl. On this occasion, the taxi driver had taken a wrong turn and dropped me off at Terminal 1 instead of Terminal 2. By the time I walked here, the check-in counter had closed

#### Question 7

*You hear a talent show judge commenting on a performance.* You know, I love it when someone takes the stage with so much confidence in their ability. The song choice was okay, but your performance today did not fully do it justice. From what we have seen, you've got a decent singing voice, but it does not stand out from the crowd. I'm not sure how far you could go in this competition on confidence alone.

- 1 B          2 B          3 C          4 B          5 C  
6 B          7 A

## TOPIC 13: Narrative/Informational Monologues

### 131%4 PRACTICE 1

#### Listening transcript

*You will hear Sarah sharing about her website and book about women's basketball.*

Hi, my name is Sarah and I developed a website devoted to women's basketball. This then led me to write a book on the same subject. But first, let me share how I got started with the *site*.

Although it only gained traction when I was at university, the site actually began as a secondary school English project. It was one of those 'design a blog' assignments we had to complete, so I did not expect it to take off the way it did. Nevertheless, I designed a site about something I had been truly passionate about since primary school, which is girls' basketball. I initially called it *womensbasket.com* which wasn't the best choice for a name, and just before it became a huge success, I revamped the site layout and renamed it *bballgirls.com*. That really paid off!

The site's initial focus was basketball but has since evolved to cover other games that women now participate in at a competitive level. It features a range of articles, interviews and trivia on basketball, boxing, e-games - you name it. The site's readers also appreciate the occasional take on more girly subjects like fashion and makeup, but the coverage of women's sports is unmistakably front and centre.

All the research I had done for the site naturally contributed to the book. And along the way, I stumbled across some pretty interesting facts. For instance, women actually began playing basketball in 1892, less than a year after the men's game was invented. It only became an Olympic sport in 1976 whereas the men's game had already been inducted from 1936. That gives you a lot of insight into how women's sports had developed.

People were also interested in learning how women's basketball had changed through the years and I must say that the biggest difference is probably in the attire. Back then, women had to play in full-length dresses which were uncomfortable, but more troublingly, they posed a safety risk as players often tripped over their skirts. Of course, men did not have the same problems!

Looking back on this journey of creating the site and book, there were so many new things about women's basketball that I learned in the process. I also feel quite proud about helping people understand women's sports better.

1 C      2 C      3 A      4 C      5 B  
6 A      7 B      8 B

**SPM PRACTICE 2**  
**Listening transcript**

*You will hear Johan from the Environmental Club sharing about his zero-waste lifestyle.*

The world is sinking hi waste. According to the World Bank, each person generates about 0.74 kilograms of waste per day. With a global population of 7 billion, humans generate an average of 2 billion tons of solid waste each day.

Hi, my name is Johan and as part of my school's Environmental Club project, I decided to embark on a zero-waste lifestyle for two months. This means that I avoided buying or using anything involving solid waste. Even recycling paper and plastic was not an option. Sounds impossible? Well, let me share my experience with you.

The first week was difficult and walking into any store was a pain. I found myself aimlessly shuffling down aisles of tempting food, unfortunately packaged in plastic. I wanted those chips, that tub of ice cream and a bottle of skin toner to avoid another acne breakout. But I could not give in for the sake of the environment.

In fact, my diet was completely turned upside down. I felt sad at first, not being able to eat the things my family could, like instant noodles or yogurt. Even during my school trip to Malacca, I was forced to pack snacks in a Tupperware and awkwardly ask the waiter to use my washable plate instead of giving me a disposable plastic one. My friends were amazed that I had even brought metal cutlery from home.

Once a huge fan of crisps, cookies and candies, I switched out junk food for healthier alternatives. Since these included fruits and vegetables that didn't leave much waste behind, I mostly ate bananas, apples and carrots to satisfy my craving for snacks. Additionally, the peels were organic waste that I could plant in the garden as compost.

Other than food, I also struggled to find replacements for toiletries. So instead of store-bought soap in plastic containers, I started making my own as a fun, DIY project. Some of you may have bought my lavender and tea-tree scented soap bars during the Environmental Club fundraiser.

But this two-month zero-waste challenge was not just another club project. Giving up so many of my favourite things had raised my awareness of how we can reduce our waste to save our planet. I may not be marching for the climate like Greta Thunberg, but I'm doing my part for the Earth - and you can, too.

1 A      2 C      3 A      4 C      5 C  
6 B      7 A      8 B

**SPM PRACTICE 3**  
**Listening transcript**

*You will hear Asha giving a talk on advertisements.*

Good morning and welcome to the Young Consumer's Conference. My name is Asha and I'm going to speak to you about the power of advertising.

We live in a world that is constantly bombarding us with **all** kinds of advertisements. From fashion to food, medicine to makeup - pretty much anything can be sold to us. As a society, we have been made to feel terrible if we do not own the latest products

but what we do not realise is that, through advertisements, brands have been manipulating consumers to buy on impulse.

So how do advertisements work? **Well, they use** psychology. Advertising campaigns often use images that are both relatable and exaggerated at once, to generate an emotional response from the consumer. For instance, laundry detergent advertisements tend to feature flowers, sunshine or babies. Car advertisements use adjectives like 'stronger', 'better' and 'faster' to convince consumers of the superiority of their brand. Positive feelings and associations are then created towards the product.

Not only that, advertisers also know that consumers are always on the lookout for the best deals so advertisements often offer a percentage discount or a buy-one-free-one incentive to attract potential customers. Consumers can also be overstimulated by bright colours and loud music which tend to be used during in-store sales. This is an effective strategy as psychology tells us that sensory overload weakens self-control, which causes people to act impulsively.

Testimonials are another powerful advertising method used to persuade the consumer. These typically involve staged interviews with third parties where phrases like 'It worked for me' are used to catch our attention. Of course, there may be some truth in the review but there can sometimes be exaggerations and misleading information. Another similar method is using celebrities with a positive reputation to sell their product. This is an effective approach because customers are willing to trust a well-known celebrity over a company they may not know much about.

All the factors mentioned, play a big role in convincing people to buy their products. While some advertisements may be entertaining and carry a positive secondary message, we as consumers need to be wary of the underlying materialism they promote. Society needs to understand that we cannot just buy happiness and fulfilment. Instead, we should invest in our relationships and in causes that matter - for me, that cause is consumer education.

1 B      2 A      3 A      4 C      5 C  
6 C      7 C      8 B

**SPM PRACTICE 4**  
**Listening transcript**

*You will hear a student speaking about online learning during the pandemic.*

The Covid-19 pandemic took the world by storm and has impacted all layers of society. In education, schools have been shut down and major examinations have been postponed or cancelled. Meanwhile, students carry on learning through online classes or video conferencing with their teachers.

As a student participating in distance learning, I felt that online school was challenging to adjust to at first, as we did not have any preparation or simulations beforehand. Because of this, students found online learning even more stressful than regular classrooms. To motivate students, some teachers have gone the extra mile to use creative apps and tools to make lessons engaging, and we really appreciate their effort.

Some of my classmates have shared that online classes remove the benefit of having friends to socialise with while we are stuck alone at home with nothing but assignments. In fact, many students have shared that the workload of online classes is larger than if they had gone to school. **I** personally think this can be resolved by politely giving feedback to the teacher so that they too are aware

of the struggles we are facing and can adjust the lessons accordingly. To achieve this, we can try emailing them or leaving a comment on the virtual classroom.

While some of us are fortunate enough to have smartphones and stable Internet connection to participate in online classes, a few of our peers may not be so lucky. To overcome this hurdle, some schools have arranged for students to pick up worksheets, notes and other materials so that they can continue learning from home. In extreme cases, teachers have even hiked into rural areas to pass these learning aids to their students.

Thankfully, there is further learning support from the Ministry of Education in the form of educational television slots that cover specific topics in the syllabus. Although this form of teaching is less personalised and interactive, the initiative has certainly helped students without access to their school or teachers, catch up in their studies. I too watch these channels when online school is not in session, and have found them to be very useful.

In a nutshell, while the Covid-19 pandemic has forced education to adopt a wider use of technology, there are instances where the use of more traditional media such as television and print material are still needed to cater to students' learning.

1 B      2 C      3 B      4 C      5 A  
6 C      7 B      8 A

#### SPM PRACTICE 5

##### Listening transcript

*You will hear a person sharing how social media affects us.*

The media is undoubtedly one of the most powerful influences in our lives. Television, radio and the newspaper used to be the three main forms of media around, but with recent advancements in technology, social media has emerged as the dominant form of media that we come into contact with. This then leads us to the question of how social media has impacted the way we connect with the world and with each other.

Well, one advantage of social media is that we can always stay connected to loved ones as friends and family are only a message or video call away. At the same time, we can expand our social circle because we can easily identify mutual friends through social media. Moreover, keeping up with the latest news becomes extremely easy. While Facebook creates a news feed that shares information from our network of friends and connections, Twitter is an excellent source to keep abreast with national and international developments. For instance, we can follow international news channels such as CNN and BBC on Twitter and these provide us with minute-by-minute updates about events all around the world.

However, there has been some debate about how reliable the information we receive from social media is. With carefully chosen images and sensational headlines, we rarely get the full picture at first glance. It is slightly paradoxical how these enhancements may draw us to click on a news story to read further, yet sometimes we cannot be bothered to do so due to the deluge of information on social media. Slowly but surely, we start forming our own versions of the truth and could unintentionally share fake news even further online.

On an individual level, excessive use of social media disconnects a person from their immediate surroundings. Everywhere we turn, groups of people are often more engrossed with their mobile phones instead of enjoying each other's company. A study recently showed that Malaysian social media users spend

a quarter of their day on average, across all social media platforms. It is no wonder then that young people, the most ardent users of social media, struggle to develop social and conversational skills.

There is no escape from social media in this modern day and age. However, we can take proactive measures to mitigate the risks of fake news and social media addiction, like verifying information sources and limiting our screen time.

1 A      2 A      3 C      4 C      5 B  
6 B      7 B      8 B

#### TOPIC 14: SHORT MONOLOGUES

##### SPM PRACTICE 1

##### Listening transcript

Speaker 1

When I decided to take up football, it was far more about socialising than about exercising, especially since I had just moved to this neighbourhood and hardly know anyone. Hopefully the boys I meet will be friendly and won't mind my mediocre football skills.

Speaker 2

I'm really keen to try my hand at robotics especially after watching YouTube videos of inventions using robots. My school sends a team to compete at the district level every year so if I practice hard enough, I might just be able to make the cut and win!

Speaker 3

For years, I've been afraid of public speaking. I remember standing on stage once for a storytelling competition and getting laughed at because I had forgotten my lines. Hopefully, joining impromptu debate activities will rebuild my confidence and help me exorcise that painful memory.

Speaker 4

I never imagined going hiking could be such good exercise until I spent a Saturday in the hills with friends. That was really just a bonus, because what really attracted me to hiking was the contrast in scenery to my daily routine as a student. I should do it more often!

Speaker 5

I used to dream of becoming a fashion designer, but not anymore. Nevertheless, I'm still going to take up sewing to try and make my own shirts and skirts. Even more so, I look forward to mending my siblings' torn clothes so they can wear them with pride.

1 D      2 E      3 F      4 C      5 A

#### SPM PRACTICE 2

##### 2

##### Listening transcript

Speaker 1

I had been offered a permanent position on the state football team but before signing the offer letter, I had to prove I had a clean bill of health. I was very relieved when the doctor's report said that my lungs, liver and heart were perfectly healthy.

Speaker 2

It was only a minor procedure to fix a torn ligament but they still put me on general anaesthesia so I was unconscious throughout my time in the operation theatre. As part of the recovery process, I'm undergoing physical therapy at the local clinic.

Speaker 3

When someone has undergone such a major operation, you never really know what to expect. So I was glad to see Sue doing okay when I dropped by the other day. The nurses even mentioned she might be able to go home in a couple of days.

Speaker 4

My team and I worked around the clock to make personal protective equipment for our local hospital. When we finally sent the face shields and isolation gowns to the surgical division, we were greeted by the tired but smiling faces of the doctors and nurses who thanked us.

Speaker 5

I received a call yesterday that one of the water pipes had burst in the paediatric unit. En route to the hospital, I made a detour to collect the equipment I needed from my office. When I got there, the area had been sealed off temporarily and I got to work immediately.

1 F      2 G      3 D      4 C      5 E

### SPM PRACTICE 3

#### Listening transcript

Speaker 1

Some people start their craft business with just one product that sells fast the first few months but after a while, sales tend to dwindle. To avoid this, I'm always researching the latest art techniques and trends. There's nothing worse than thinking you know it all.

Speaker 2

My random idea of covering jars in sequins took off so quickly that I decided to start a business. I wish I had given more thought to setting up a specific space to work as I ended up making such a mess in my living room. So beginners, take note!

Speaker 3

Making crafts is a great way to start a small business. By the time you launch your product though, it is important to have a system to track expected profits and deduct costs and losses. You don't need an accountant for this - there are lots of templates online!

Speaker 4

When you feel ready to launch your craft business, think about how you can find potential customers. Creating Facebook ads that target a wide audience may not make as much sense as leaving brochures at local shops in the area. That's how I began my business.

Speaker 5

I owe part of my success to my sister who designed an amazing website for my business. Showcasing my crafts online generated the buzz that helped me gain enough traction to scale up production. I now have a team of five assisting me to meet customers' demands.

1 B      2 D      3 G      4 A      5 E

### SPM PRACTICE 4

#### Listening

#### transcript

Speaker 1

Governments and other relevant bodies can facilitate students' access to higher education in science by covering the tuition fees of deserving applicants. The criteria for selection should take into account both the students' economic background as well as their interest and aptitude for the chosen course.

Speaker 2

Students will only study science at university if they are genuinely interested and excited by the subject from a young age. Therefore, science teachers at school must extend their students' learning beyond the confines of the classroom by signing them up for related events and contests.

Speaker 3

Securing real scientists to share about their work to students may seem like a challenge as they are often busy and on a tight schedule to complete their research and publish findings. Nevertheless, this does not mean that school counsellors should not try reaching out! Some may respond positively.

Speaker 4

Careers in science are not as widely featured on television as workers in other fields. If anything, scientists tend to be portrayed in a negative light as slightly eccentric and socially awkward people. This stereotyping needs to go and more emphasis should be placed on their contributions to the world.

Speaker 5

School counsellors need not have a background in chemistry, biology or physics to provide sound advice on careers in these fields. Instead, they should be given the materials, training and incentives to help students explore details like the workplaces, scope and average salary for these jobs.

1 E      2 F      3 C      4 A      5 B

### TOPIC 15: Dialogues (Interviews)

#### SPM PRACTICE 1

#### Listening transcript

**F:** In your own words, how would you define charity, Mr Adam?

**M:** I think the simplest definition of charity is assistance given to those in need, especially in the form of money or even items, and it can be done on any scale, by anyone. Organisations who organise fundraising events are doing charity. So is the individual who personally donates to the hungry, homeless man on the street. Charity is a very broad term, but what is more important is the people who benefit from this aid. From patients with terminal illnesses to single mothers and orphaned children, these vulnerable groups in society need a helping hand because they cannot afford to overcome their circumstance otherwise. You know, I myself am an orphan and if it was not for the community who gave generously to the care home I was raised in, I would not have become the success I am today in business. So, charity has been a big part of my life story.

**F: And now, you are on the giving end of charity. What motivates people to do charity?**

**M:** I think everyone, at some point in time, has received help from someone else. You don't need to come from a tragic background to understand what it feels like to receive assistance from another human being. It feels good, right? But I'll tell you what's better - giving help to others. Seriously, you feel a sense of fulfilment unlike anything else when you do charity sincerely and freely. I know that there are incentives especially for big companies to charity. For instance, the government will give you a discount on taxes and you get more publicity. However, these benefits are only secondary. The main outcome is that you get the opportunity to change someone's life and that is a huge reward in itself.

**F: That's wonderful, but some people say they may not have enough to give to charity. What would you tell them?**

**M:** I will say this, especially to young people who may not be in possession of a lot of money now: Give within your means. What I am saying is to give an amount that you can afford. For example, if we are willing to spend RM10 on bubble tea, then we can definitely give RM10 to a worthy cause. There are so many charities out there who need our help such as animal shelters, soup kitchens and I have already mentioned a few previously. Money is important for them, but I think you can also give your time. Whether you are a young person, working adult or retiree, go and volunteer regularly with these places. This way, you step outside your bubble and learn more about the community and people in need. Once you get close enough to know their stories, then you will have a more compelling reason to give to these charities.

**F: We are getting so many pearls of wisdom from you today, Mr Adam. Do you have any final words for our listeners out there?**

**M:** Well, as a businessman, I should also advise people to be careful because there are scammers out there pretending to be a charitable cause, who prey on the generosity and kindness of the community. So do your homework. Find out if the charity they are representing is registered under the Malaysian Registrar of Societies. Ask them more about the work they do and the people they are helping. If they are genuine, the conversation will allow you to learn something new and give you peace of mind that someone somewhere is getting the help they need. And when you give, remember that you are not only reducing another person's burden, but also reinforcing the values of humanity and kindness in our society.

- 1 assistance
- 2 overcome
- 3 orphan
- 4 tragic
- 5 publicity  
opportunity
- 7 afford
- 8 volunteer
- 9 scammers
- 10 genuine

## SPM PRACTICE 2

### Listening transcript

Good to have you here with us, Pn Faizura. To begin with,

**R** how bad is water pollution in Malaysia?

**F:** Studies have shown that more than half our rivers are found to be clean, a third is slightly polluted while around 10% is polluted. From these numbers, water pollution does not sound like a huge problem but the effects of even a few contaminated rivers are very damaging. For instance, the recent spate of water cuts in Selangor caused by solvent contamination in two rivers had shut down four major water treatment plants, and cut off the water supply to nearly 1.1 million houses and premises in the state. This is not only an inconvenience to the community, but a health hazard, as we need water for sanitation efforts to curb the Covid-19 pandemic. Then last year, there was river pollution in Johor where illegal chemical waste had been dumped into the local river, causing the evaporation of toxic fumes. 111 schools had to be closed and almost 3,000 people were hospitalised because of this. I think these two incidences clearly illustrate how severely the consequences of water pollution affect our citizens.

**M: That's devastating. Can you tell us more about the causes of water pollution?**

**F:** I think the main reason we always hear about the illegal dumping of waste into rivers is because our environmental laws may not punish offenders heavily enough. Maximum sentences are 2 years in jail or a RM100,000 fine, but offenders are usually jailed for only a year or fined only RM1,000. This is clearly not enough to deter repeat offenders. Additionally, urbanisation significantly contributes to the increase in water pollution. The development of towns and cities removes our forests which serve as rain catchment areas, and this results in soil erosion, leading to sedimentation of our rivers. I am not saying that we should not develop our industries and urban areas, but we need efficient waste disposal and sanitation systems. Otherwise, rubbish, chemicals and sewage just end up in our rivers.

**M: What is currently being done to mitigate water pollution?**

**F:** Managing our rivers is not an easy task. Large scale rehabilitation of rivers are costly, so it has been helpful to have innovative solutions that restore our rivers to their clean state. One such innovation is a garbage extraction machine called The Interceptor. This solar-powered machine cruises our rivers and extracts rubbish through its giant conveyer belt system. 'Mud balls' that stabilise river pH, reduce foul smells and break down waste molecules are another recent innovation. However, prevention is better than cure. In terms of the law, the Selangor state government is leading the way by increasing the penalty for water pollution to RM 1 million. A bold measure like this needs to be carried out at the national level as well because river pollution affects everyone in all states across our country.

**M: How can society play their part in solving water pollution?**

**F:** I think society is somewhat aware of the impact of water pollution since it affects us directly and features very heavily in the news. However, unless we have actually seen the actual state of our rivers, we will not be able to grasp the extent of water pollution we are facing. So, I would encourage everyone to join their local river cleanup efforts or if there is none in their community; to organise one themselves. Furthermore, we must educate the younger generation about this issue so that they, too, can have a say. Everyone, not just the government or schools, has a part to play in saving our rivers from pollution.

- 1 10%/ten per cent
- 2 contamination
- 3 health
- 4 toxic
- 5 deter
- 6 urbanisation
- 7 efficient
- 8 innovative
- 9 penalty
- 10 organise

### SPM PRACTICE 3

#### Listening transcript

**M: Thanks for joining us today, Dr Shasha. Could you tell us how a vaccine works?**

**F:** Sure. In layman terms, a vaccine is an injection you get to prevent diseases such as measles and tetanus. There are now two types of vaccines. The traditional vaccine uses of the structure of pathogens. A pathogen is a bacterium, virus, parasite or fungus that can cause a disease within the body. The traditional vaccine can be a weakened or inactive part of a pathogen that stimulates the body to fight an infection. On the other hand, newer vaccines contain the blueprint that introduces a genetic component in a person. Essentially, both types of vaccines create the antibodies and other immune responses needed to fight a disease. Our bodies do not produce these antibodies and immune responses naturally, so we need vaccines to help us.

**M: How has the development of vaccines evolved through the years?**

**F:** The use of vaccines dates back to 1796 when a doctor named Edward Jenner injected a 13-year-old boy with the cowpox virus. The boy recovered with immunity to cowpox, which demonstrated that vaccinations are effective. Interestingly, the next vaccine was only developed a century later by Louis Pasteur and this was the cholera vaccine. Many other vaccines have been developed since then. One that I should highlight is the polio vaccine which was the key to eradicating the disease worldwide. These days, vaccination has become an important part of our lives and in Malaysia, every child who is born gets a vaccination schedule. Parents are advised on when to bring their children in to the clinic for their first, second or even third dose of certain vaccines to ensure that the antibodies created are permanent. Additionally, the Ministry of Health works closely with the Ministry of Education to conduct vaccination drives in schools to ensure that every child receives the critical protection against life-threatening diseases.

**M: Can vaccines be given to everyone?**

**F:** Good question. As mentioned previously, traditional vaccines are dead or inactive pathogens. These do not harm most people but could endanger the few individuals with underlying health problems that weaken the immune system, such as cancer or HIV. Additionally, there are people who are severely allergic to some vaccine components. These people can still be protected from the targeted disease if they live in and among others who are vaccinated. When a lot of people are vaccinated, the pathogen has a hard time infecting the community because many people are immune. So the more community members are vaccinated, the higher the protection given to those who really cannot be vaccinated. This is called herd immunity. We need a high percentage of vaccinated individuals to achieve this.

**M: Do you think vaccines are the solution to Covid-19?**

**F:** Yes, it is likely the best solution to the pandemic. For now, we are still using public health measures such as social distancing, wearing masks and washing our hands frequently because the process to obtain a safe vaccine is long and complicated. Not only do scientists have to discover and develop a vaccine, they also have to ensure it is safe by conducting several rounds of testing in the lab and on real populations. The results of these tests will determine whether or not the vaccine is effective against the disease and if there are any undesirable side effects. Once the vaccine has passed all clinical tests, they have to be produced on a large scale and stored in optimum conditions. For instance, the Ebola vaccine will lose its function after 4 hours at room temperature and must be stored at -80 degrees Celcius. We have come a long way in vaccine development but challenges still remain.

- 1 structure
- 2 genetic
- 3 responses
- century
- 5 schedule
- 6 schools
- 7 allergic
- 8 percentage
- 9 complicated
- 10 safe

### SPM PRACTICE 4

#### Listening transcript

**M: Could you tell us what is meant by financial literacy?**

**F:** Financial literacy is the knowledge, skills and behaviour needed to make good decisions with one's money and assets. These decisions can include limiting how much money to spend each month, selecting where to save and invest the rest, and planning for the future. Whether we realise it or not, we make these important choices on a daily basis. For example, you may receive pocket money from your parents each week but every day, you spend a small amount during break time at the canteen, bookshop or school co-op. Sometimes, we need to wait for a few weeks to buy something expensive. The amount we spend, our leftover cash and whether we ask for more money mid-week or manage to buy that big purchase, should give us an indication of how financially literate we are.

**M: How important do you think financial literacy is?**

**F:** We should not downplay the importance of financial literacy because the choices we make today will have a lasting impact on our well-being in the future. In fact, individuals and households who have financial literacy will be able to gradually improve their standard of living because they have the confidence and capability to manage their finances. On the other hand, poor financial management could lead to bankruptcy or trap a person in a cycle of poverty. These stressful situations can trigger other social issues including addiction, or even worsen other health issues. These consequences of our financial decisions show us just how important financial literacy is and Malaysians are not as financially literate as they should be. We had close to 85,000 bankruptcy cases between 2015 and 2019, and 26% of these cases involve young people below the age of 34.

M: Why do Malaysians lack financially literacy?

F: I think most Malaysians have a basic awareness of budgeting, saving and investing their money but that awareness has not been translated into action. So, when something unexpected happens, it catches people off guard. 2020 has been a challenging year, with the economic shutdown due to Covid-19 causing people to lose their jobs and businesses. As an adult, these unpredictable events are what we need to prepare for. Additionally, as students, some of you may have a savings account at the local bank but when you grow up, there will be an even greater variety of financial services available to you. The options for investments and loans are endless and how each of these work, can be quite complicated for the average person who does not work in finance. So although fewer people these days fall prey to scams or loan sharks, they may find themselves investing poorly or accumulating debt with the bank. It is worrying to know that 47% of Malaysian youth have high credit card debt. All these issues come down to the lack of meaningful financial education available to young people.

M: How can we best implement financial education in Malaysian schools?

F: Integrating themes of financial awareness and consumerism in the syllabus of academic subjects like English and Math is a good start. However, more comprehensive financial education

must be provided, with clear learning objectives on financial issues. These can be in the form of workshops or even modules, but the most important thing is that they should be made available to all students. In fact, many banks and companies these days have got online financial education programmes for youth and it is up to the school to mandate them for students. Ideally, any form of financial education should be delivered in a hands-on manner, so never underestimate the power of Canteen Day to transform a student's understanding of finance. Creative solutions are needed to truly embed financial literacy in our youth.

- 1 decisions
- 2 indication
- 3 well-being
- 4 stressful
- 5 budgeting
- 6 unexpected
- 7 options
- 8 comprehensive
- 9 available
- 10 tra

## **ATTACHMENTS**

### **GOOGLE DRIVE LINK**

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[http://www.sasbadionline.com/qrcode/buku\\_kerja\\_kssm/bi/t4no050](http://www.sasbadionline.com/qrcode/buku_kerja_kssm/bi/t4no050)

#### **SET 6**

<https://drive.google.com/drive/folders/1LA-eylaN7vtWzV37-fedVi5r05sXGfe8?usp=sharing>

### **FORMAT SPM 1119 /CEFR / LISTENING**

<https://drive.google.com/file/d/1DA8h9luMoRpYzd29YCIZA81lj3-h-PbY/view?usp=sharing>

